

SESIÓN N°: 12 COVID-19, AND ITS IMPACT ON OUR FAMILY*

Competences:

Read different types of texts written in English as a foreign language.
Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

For this we will carry out the following activities:

Activity:1

MY FAMILY PORTRAIT

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre tu familia en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta (o) contigo misma (o) al responder.

	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I name the members of my family in English?				
2.	Can I introduce myself in English?				
3.	Can I describe my family in English?				

LET'S OBSERVE AND READ!

OBSERVE

There are many different types of families and they are all GREAT!



OBSERVE – **EXERCISE 1°**

Draw a line and **match** the portraits with the correct description. Follow the example:

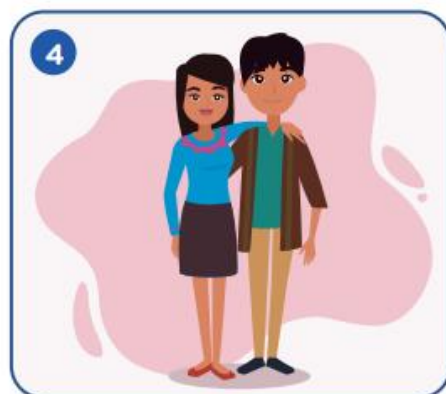


Father and son.

Husband and wife.

Grandmother, grandfather and granddaughter.

Mother and daughter.



READ* Introductions



Hi, my name is Milagros, I am 14 years old. People call me "Mila".

Hello, I am Luis. I am 13 years old. People call me "Lucho".



READ

Read the dialogue between “Mila” and “Lucho” talking about the Seminario family.

Lucho: Is that your family portrait?
Mila: Yes, we are a big family.
Lucho: I see, in my house it is just me and my mom.
Mila: Look, this is my dad in the red shirt, his name is Andres. My mom is next to him, she has black hair and black eyes. Her name is Marcela, but everyone calls her “Marce”.
Lucho: Are those your grandparents?
Mila: Yes, Marco and Dina. They are my father’s parents. They have grey hair.
Lucho: Oh! I know these two. They are your brothers; Tito and Diego.
Mila: Yes, “Tito” is my twin and Diego is only 8 years old. Now, tell me about your mom.
Lucho: Her name is Karina, she is really cool! She has short brown hair and green eyes.
Mila: I want to meet her!



LET’S UNDERSTAND!

UNDERSTAND – **EXERCISE 1**

Change the sentences about the dialogue to make them true. Follow the example:

1. There are seven members in Luis’s family.

Example: There are two members in Luis’s family / There are seven members in Milagros’s family.

2. “Lucho” lives with his father.

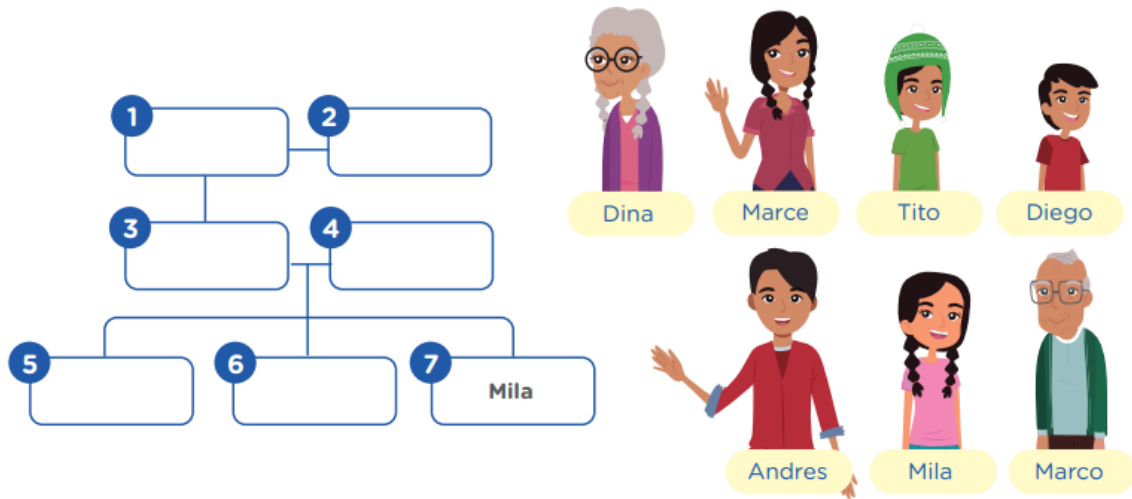
3. “Mila” has two sisters.

4. “Mila” lives with her uncle Marco.

5. Diego is 9 years old.

UNDERSTAND – **EXERCISE 2**

Complete the family tree with the correct names of the Seminario family. Follow the example:



UNDERSTAND – **EXERCISE 3**

Complete the sentences with the correct name from the box. Follow the example:

Dina - Lucho - Karina - Diego - Tito - Marce - Andrés - Marco - ~~Mila~~

- 1 Mila and _____ are twins. They were born in the same day.
- 2 Karina's son is _____ .
- 3 _____ is Tito's father.
- 4 Diego's grandparents are _____ and _____ .
- 5 Lucho's mom is _____ .
- 6 Everyone calls Milagros's mother _____ .
- 7 _____ is only 8 years old.







LET'S PRACTISE!

PRACTISE – EXERCISE 1

Write whose these items belong to. Follow the examples:

 Elena	 Carlos	 Carmen	 Antonio
			
			

Examples:

	Antonio's computer		_____
	Carmen's book		_____
	_____		_____
	_____		

PRACTISE – EXERCISE 2

Make sentences with the words in parenthesis (). Follow the example:

1. (My uncle / name / is / Pedro)	My uncle's name is Pedro
2. (Ines / dog / is / black)	_____
3. (Maria / house / is / big)	_____
4. (My sister / hair / is / brown)	_____
5. (Isabel / family / is / small)	_____

Activity: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

Introduce yourself and tell us about your family members.

Write are their names? How old are they? What is the colour of their hair or eyes?

Write a short text about your family and draw a picture or paste a photo of them.

- a. You can do it on a piece of paper, using a pen, colour pencils, pictures, glue, etc.
- b. You can do it in a computer, using Microsoft Word, power Point or any other app of your choice.

What should I take into consideration to write this text?

Take into consideration the following characteristics your text should have ✓

	Text	Yes	No
1	The text has your presentation (introduce yourself).		
2	The text presents your family members.		
3	The text has between 4 and 6 sentences separated with "periods".		
4	There is an image (photo or drawing) of your family with your text.		
5	The text has short descriptions of your family members (age, hair color, eye color, etc).		

***Recommendation:**

Write the first draft of your text and revise if it has the characteristics mentioned above.

LET'S SHARE!

Muéstrales tu idea a tus padres, hermanas(os), a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cinco características que tu texto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.

YOU CAN!!!



LET'S REFLECT!

Selecciona la opción que mejor exprese lo que puedes hacer hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.