

SESIÓN N°: 12 COVID-19 AND ITS IMPACT ON OUR FAMILY*

Competences:

Read different types of texts written in English as a foreign language.
Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

For this we will carry out the following activities:

Activity:1

THIS IS MY FAMILY

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre la familia en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas. Sé honesta (o) contigo misma (o).

	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I name the members of a family in English?				
2.	Can I describe my family in English?				
3.	Can I write their jobs in English?				

LET'S OBSERVE AND READ!

OBSERVE – EXERCISE 1°

Match the image with the Jobs in the box. Follow the example:

~~Chef~~ - Construction Worker - Farmer - Fire Fighter - Waiter - Veterinarian -
Mechanic - Doctor



READ*

Read Julio's presentation of his family: The Flores family.

Hi, my name is Julio, I am 13 years old. I live with my family in Barcelona- Spain. We are the Flores family. During COVID-19 lockdown, we spend a lot of time together and I like it. Here is a description of each of them.

My mother is Elsa, she is a veterinarian. She is very smart, organised and responsible.

Rogelio is my grandfather. He doesn't work anymore, but he was a mechanic. He is very funny and kind and he knows a lot of stories.

My grandmother is Ruth. She is very creative and playful. She likes to play with me and my sister. When she was young, she had a lot of jobs: waitress, sales person and even a photographer.

Mariana is my little sister. She is 10 years old. She is very energetic and adventurous. She loves planes.

As for me, I think I am outgoing and curious.

In my family, we are all very different and that's great!

The Flores family








LET'S UNDERSTAND!

UNDERSTAND – EXERCISE 1

Put the information from the **pink** box in the correct list. Follow the example:

Energetic - Creative - Funny - Responsible - Adventurous - Curious - Kind -
~~Outgoing~~ - Playful - Smart

 1 Julio Outgoing _____ _____ _____	 2 Ruth _____ _____ _____	 2 Mariana _____ _____ _____	 2 Elsa _____ _____ _____	 2 Rogelio _____ _____ _____
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UNDERSTAND – EXERCISE 2

Change the sentences about the Flores family to make them. Follow the example:

1. Julio is 10 years old. Example: Julio is 13 years old / Mariana is 10 years old.	5. Ruth is a waitress. _____
2. Rogelio is a mechanic. _____	6. Ruth is very smart, organised and responsible. _____
3. Elsa was a veterinarian. _____	7. Mariana loves trains. _____
4. Mariana is creative and playful. _____	8. Rogelio is outgoing and curious. _____

UNDERSTAND – EXERCISE 3

Put the correct two (2) names under the description. Follow the example:

Brother and sister	Mother and son	Father and daughter	Husband and wife	
Julio & Mariana	_____	_____	_____	
 Julio	 Ruth	 Mariana	 Elsa	 Rogelio

LET'S PRACTISE!


PRACTISE – EXERCISE 1

Write the examples about jobs and occupations and complete the sentences with “a”, “an” or “x”. Follow the example:

SINGULAR


What's your job?

I am **a** farmer



What's your job?

I am **an** engineer



1. I am **a** pilot.
2. He is _____ actor.
3. You are _____ waiters.
4. They are _____ actresses.
5. I am _____ astronaut.
6. You are _____ nurse.
7. We are _____ architects.
8. She is _____ actress.

PLURAL

What are your jobs?

We are **doctors**





What are your jobs?

We are **engineers**



PRACTISE – EXERCISE 2

Read the examples about Jobs and occupations in present and past tense. Follow the example:

PRESENT	PAST
 <p>For singular:</p> <ul style="list-style-type: none">• My father is a famer.• Luis is a painter. <p>For singular:</p> <ul style="list-style-type: none">• Flavia is an engineer.• He is an electrician. <p>For plural:</p> <ul style="list-style-type: none">• My parents are farmers.• They are teachers.	 <p>For singular:</p> <ul style="list-style-type: none">• My father was a famer.• Luis was a painter. <p>For singular:</p> <ul style="list-style-type: none">• Flavia was an engineer.• He was an electrician. <p>For plural:</p> <ul style="list-style-type: none">• My parents were farmers.• They were teachers.

Example:

(Mariela/doctor) Mariela is a doctor (PRESENT)

1. (Karla / dentist)

_____ (PAST)

2. (My friends / students)

_____ (PRESENT)

3. (Joel / architect)

_____ (PRESENT)

4. (Luis and Elena / lawyers)

_____ (PAST)

5. (Daniel / illustrator)

_____ (PRESENT)

PRACTISE – EXERCISE 3

Read the explanation about describing people using adjectives. Then **complete** the sentences with an adjective you want.

Read the explanation



To describe someone's characteristics, we can use adjectives. For example:

- My brothers and sisters are **intelligent**.
- Ernesto is **friendly** and **kind**.

You can use "very" before the adjective to emphasise. For example:

- My aunt is **very creative**.
- Susi and Ana are **very nice**.

- My best friend is _____ and _____.
- My teacher was _____.
- The President is very _____.
- My parents are _____.
- My grandparents are very _____.

*You can use your dictionary to look up the adjectives you want.

PRACTISE – EXERCISE 4

Match the adjectives in the green bubbles with their synonyms in the purple bubbles. Follow the example:

Definitions

Good at learning, understanding and thinking in a logical way.



Intelligent

Imaginative

Calm doing things in a quiet and careful way.



Gentle

Small

Uses imagination to produce something new or a work of art.



Creative

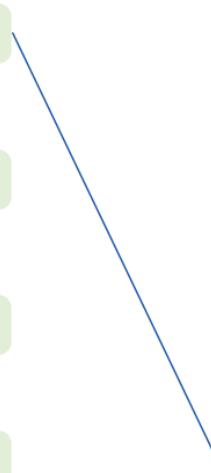
Kind

The opposite of tall.



Short

Smart



Activity: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

Let's meet your family!

Write a short text about you and your family members. What are their occupations and characteristics? Put a photo or draw a picture of your family to go with your text.

- a. You can do your Project on a piece of paper, using a pen, colour pencils, pictures, magazines cut outs, glue, etc.
- b. You can do it using the computer, using Microsoft Word, Power Point or any other app of your choice.

***Consideration: Read** Julio's story again. It can be a useful model.

What should I take into consideration to write this text?

Take into consideration the following characteristics  :

	Text	Yes	No
1	The text must present you and your family members.		
2	The text should present your family members' jobs.		
3	The text should present your family members' characteristics (use adjectives).		
4	There should be a photo or a drawing of your family next to your text.		
5	The text should have between 50 and 70 words.		

***Recommendation:**

Write the first draft of your text and revise if it has the characteristics above mentioned.

LET'S SHARE!

Muéstrales tu idea a tus padres, hermanas(os), a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cinco características que tu texto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.

YOU CAN!!!



LET'S REFLECT!

Dale un a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.