

SESIÓN N°: 13 COVID-19, AND ITS IMPACT ON OUR FAMILY*

Competences:

Read different types of texts written in English as a foreign language.
Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

For this we will carry out the following activities:

Activity:1

MY NEW ROUTINE

LET'S SELF-ASSESS!

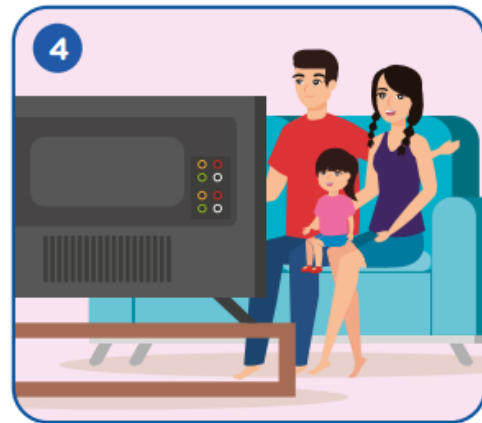
¿Cuánto sabes comunicar sobre tu diaria en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta (o) contigo misma (o) al responder.

Can I do it?		Not at all	Somewhat	Well	Very well
1.	Can I describe a routine in English?				
2.	Can I describe how my routine changed during the lockdown in English?				
3.	Can I use prepositions of time (on, at) accurately in English?				

LET'S OBSERVE AND READ!

OBSERVE – EXERCISE 1

Circle the activities you can do during the lockdown. Follow the example:



OBSERVE – **EXERCISE 2**

Put the images you in chronological order, from morning to evening. Follow the example:

Eat lunch



1 Wake up

3 _____

Take a shower

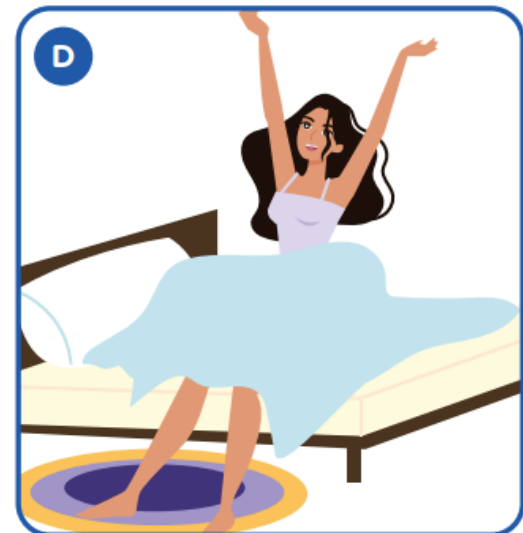


2 _____

4 _____



Go to bed



Wake up

READ

Read the text about Ali and his new routine.



MY NEW ROUTINE

Hi, my name is Ali and I am a high school student from France. My family and I have a new routine during lockdown.

We wake up at 7 o'clock every morning. On Mondays, Wednesdays and Fridays, my grandmother Zara and I make breakfast, but on Tuesdays, Thursdays and Saturdays my parents make breakfast for the family.

At 8:15 a.m. from Monday to Friday, my father Malik goes to work because he is an essential worker. He works at a pharmacy, my mother Fatima teaches English from home and I study remotely using the computer.



After that, my mom and I exercise in the living room every day for 20 minutes at 11 a.m., and then we clean the house with my grandma from 11:30 a.m. to 1 p.m.

At 1:30 p.m., my grandma, my mom and I have lunch together and then we rest from 2:30 p.m. to 3:30 p.m.

Every evening, when my dad comes home from work at 5 p.m., we play cards together and at 7 o'clock we have dinner.

On Sundays, we all make breakfast together at 8:30 a.m. and we watch a movie after lunch.

LET'S UNDERSTAND!

UNDERSTAND – EXERCISE 1

Complete Ali's Schedule with the correct times according to the text. Follow the example:

1. Wake up at 7 o'clock in the morning to make breakfast for my family.
2. Study on the computer at _____.
3. Exercise from _____ to _____.
4. Clean the house with my grandma from _____ to _____.
5. Rest from _____ to _____.
6. Play cards from _____ to _____.
5. Eat dinner at _____.



UNDERSTAND – EXERCISE 2

Write the name of the person in Ali's family who said each sentence. Follow the example:

~~Malik~~ - Fatima - Zara - Ali

I work at a pharmacy from 8:30 a.m. to 4:30 p.m.

1. Malik

I make breakfast with my grandson on Mondays.

2. _____

I am a teacher, but during lockdown I work from home.

3. _____

I exercise with my mom at 11:00 a.m. every day.

4. _____

I study remotely during lockdown.

5. _____

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Complete the following paragraph using “at” and “on”. Follow the example:

Prepositions of time: AT - ON

Hello! I'm Ruben! My new routine? Well, I wake up at (1) 6 o'clock every morning.

_____ (2) Mondays and Tuesdays,

I clean the kitchen, and _____ (3)

Thursdays and Fridays I exercise

_____ (4) 10 a.m.

My mom gets up _____ (5) 5:30 a.m.

_____ (6) Tuesdays to water the plants.



* **TIP:** Go back to the text: “My new routine” (about Ali) to know to complete this paragraph correctly.

LOOK!

Read and understand:

To add **the time** of the day, you can use the preposition “at” before the time (“at 12:30”).

For example:

- I brush my teeth **at** 7:00 a.m.
- She wakes up **at** 6 o’ clock.

To add **the day** of the week you can use the preposition “on” before the day of the week (“on Fridays”).

For example:

- **On** Mondays, I study English.
- She plays tennis **on** Fridays and Saturdays.

PRACTISE – EXERCISE 2

Write sentences using the words in parentheses (). Follow the example:

Present Simple: Routines

1. (Mondays / he / eat dinner / 7 p.m.).

On Mondays, he eats dinner at 7 p.m.

2. (They / study Math / Wednesdays / 3 p.m.).

3. (My mother / cook dinner / 6 o’ clock / Fridays).

4. (Thursdays / 10:30 a.m. / Zara / clean the house).

5. (Ali and Fatima / exercise / Saturdays / 11 a.m.).

6. (Thursdays / 10:30 a.m. / Zara / clean the house).



LOOK!

Read and understand:

When we talk about routines we write the activities using the “**Present Simple**”.

For example:

- I **brush** my teeth.
- She **wakes** up.
- They **go** to work.

Remember: The verb ends with an “**s**” for the third person singular (**he/she/it**).

PRACTISE – **EXERCISE 2**

Complete Dina’s description of her new routine with words from words from the box. Follow the example:

takes - On - at - talk - at - 8 o’clock -

Hi! I’m Dina! During the lockdown, my mom and I have a different routine.

My mother and I wake up **(1) at** 7 a.m. every day to have breakfast together. At **(2)** _____, she starts to work in the living room while I study in my room.

(3) _____ Tuesdays, my mom

(4) _____ the bathroom and I clean the kitchen. Every day at 1:00 p.m. we have lunch. We sit at the table and **(5)** _____ about our day. It is important to have time to share our feelings.

(6) _____ 3:00 p.m. my mom

(7) _____ a nap and I play videogames on the computer. I only have 30 minutes to play because she has to work again at 3:30 p.m.

Things are different now, but we try to help each other. Also, we try to be kind and respectful for one another to maintain harmony.



Activity: 2

DO IT YOURSELF! – D.I.Y.

LET´S CREATE!

Write a short text about your new routine during the lockdown.

What do you do? What time do you do things? Which days of the week? What about your family members?

- You can do it on a piece of paper, using a pen, colour pencils, pictures, glue, etc.
- You can do it in a computer, using Microsoft Word, Power Point or any other app of your choice.

What should I take into consideration to write the description of my new routine?

Take into consideration the following characteristics your text should have ✓

THE DESCRIPTION OF YOUR NEW ROUTINE	sí	NO
1. The text includes the activities in your new routine during the lockdown.		
2. The text has your family members' activities in their new routine during the lockdown.		
3. Prepositions of time like "at" and "on" are used correctly.		
4. The verbs are conjugated correctly for the 1st and 3rd person.		
5. The text has between 40 and 50 words.		

*Recommendation:

Write a first draft of the description of your new routine and revise if it has the characteristics above.

LET´S SHARE!

Muéstrales tu descripción a tus padres, hermanas(os), a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cinco características que tu texto debe tener. Toma nota de los aportes y mejora lo realizado para hacer tu versión final del texto en inglés.

YOU CAN!!!



LET'S REFLECT!

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

Can I do it?		Not at all	Somewhat	Well	Very Wellvv
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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.