

SESIÓN N°: 13 COVID-19 AND ITS IMPACT ON OUR FAMILY*

Competences:

Read different types of texts written in English as a foreign language.
Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

For this we will carry out the following activities:

Activity:1

A PRODUCTIVE DAY AT HOME

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre tu nueva rutina en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas. Lo importante es que seas honesta (o) contigo misma (o) al responder.

	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I name and describe the rooms of a house in English?				
2.	Can I describe a productive day at home in English?				
3.	Can I use prepositions of time (on/ at) and the word "while" correctly?				

LET'S OBSERVE AND READ!

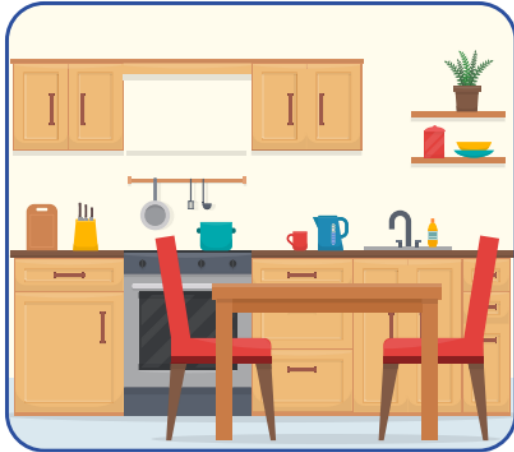
OBSERVE

Look at this big house and its different rooms.



OBSERVE – **EXERCISE 1°**

Complete the sentences with the correct room of the house.
Follow the example:



KITCHEN



LIVING ROOM



BATHROOM



BEDROOM

1. I cook dinner in the **kitchen** .
2. My mother takes a shower in the _____.
3. My brother and I sleep in the same _____.
4. The whole family gets together in the _____ to play cards.

READ*

Read the text about the Saidi family and their planner.

Hey! We are the Saidi family. My name is Amina. I am 13 years old and I live in a small apartment in Lyon with my mom Lydia and my grandma Celia. We are Argelian, but we moved to France when I was a baby.

During the lockdown we had to change our daily routines. Have a look at our planner!



Time	Monday	Tuesday
7 a.m - 8 a.m	Celia makes breakfast while Amina washes the clothes.	Amina makes breakfast while Celia cleans the living room and Lydia buys groceries at the supermarket.
8 a.m - 10 a.m	Amina studies on the computer while Lydia exercises in the living room.	Amina studies on the computer while Celia watches the news in the big bedroom.
10 a.m - 1 p.m	Lydia works on the computer while Celia bakes cakes.	Lydia works on the computer while Amina exercises in the living room.
1 p.m - 2 p.m	Lunch together!	
2 p.m - 4 p.m	Celia irons the clothes in the small bedroom while Amina cooks dinner and Lydia cleans the kitchen.	Lydia rests in the small bedroom while Celia cooks dinner and Amina cleans the Kitchen.
4 p.m - 7 p.m	Lydia works on the computer while Amina studies in the big bedroom.	Amina cleans the small bedroom while Lydia cleans the big bedroom and Celia waters the plants.
7 p.m - 9 p.m	Dinner and movie night!	Karaoke night!

LET'S UNDERSTAND!

UNDERSTAND – EXERCISE 1

Correct the following sentences using The Saidi family's planner. Follow the example:

1. Amina cooked dinner in the garage on Tuesday.

Amina cooked dinner in the kitchen on **Monday**.

2. Celia bought groceries at the supermarket on Tuesday.

3. Lydia exercised in the kitchen on Monday at 8 a.m.

4. Amina baked a cake on Monday.

5. Movie night was on Monday at 9 p.m.

6. On Monday at 2 p.m. Lydia cooked dinner and Amina cleaned the living room at 2 p.m.

7. Lydia cleaned the living room on Tuesday at 6 p.m.



UNDERSTAND – EXERCISE 2

Complete the the text about the Saidi family's planner with the correct verb from the box. Follow the example:

Monday was a very productive day for the Saidi family. We accomplished everything we planned for the day!

We woke up at 7 a.m., my grandma Celia (1) **made** breakfast while I (2) _____ all the clothes.

When we finished having breakfast, I started to study on the computer while my mom, Lydia, (3) _____ to the living room to exercise.

From 10 a.m. to 1 p.m. my mom (4) _____ on the computer and my grandma (5) _____ a cake.

We had lunch together at 1 p.m. and at 2 p.m. I (6) _____ dinner while my mom (7) _____ the kitchen.

At 7 p.m. we (8) _____ a movie together and ate the cake!

Some days are great while others are not that great, but we are always there for each other.

watched - baked - went - cooked - cleaned - washed - worked - made

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Complete the short text using only the words from the box. Follow the example:

ON - AT - WHILE

Hi! I'm Paolo. Here is my new routine. I wake up at (1) 5 o'clock every day. Then, I go out to work _____ (2) my family sleeps. I need to be up early to accomplish what I want for the day.

_____ (3) Wednesdays and Fridays, my daughter Luisa comes to work with me at the bakery. I make the bread _____ (4) Luisa opens the bakery. What do you think about my new routine? Is yours similar?

_____ (5) 3 p.m. we go home and have lunch together. _____ (6) Mondays, we rest because Saturdays and Sundays are very busy.



LOOK!

Read and understand:

We use **“while”** to talk about to actions happening at the same time. For example:

- At 8 a.m. I take a shower **while** my sister eats breakfast.
- For this song I play the guitar **while** my brother plays the drums.

To add the time of the day, you can use the preposition **“at”** before the time. For example:

- Yesterday, I woke up **at** 7:00 a.m.

To add the day of the week you can use the preposition **“on”** before the day of the week. For example:

- **On** Thursday, she wrote a letter.

PRACTISE – EXERCISE 2

Complete the short text using only the words from the box. Follow the example:

ON - AT

1. My father and I cooked dinner on Friday.
2. I took a shower _____ 6 a.m.
3. Grandma rested _____ 3p.m. _____ Saturday.
4. _____ Sunday, we played cards together.
5. I went grocery shopping _____ 5 p.m.; then I washed all the food.
6. Movie night was _____ Friday.

PRACTISE – EXERCISE 3

Complete the sentences with the correct form of the verb in past. Look at the example.

watch - play - stay - start - ~~work~~ - open

1. I worked all day long yesterday.
2. Last Monday, I _____ football with some friends.
3. My sister _____ her university classes last week.
4. Last night, my family and I _____ a romantic film.
5. The Castro family _____ a new take-away restaurant.
6. During the lockdown, I _____ at home as instructed by the President.

LOOK!

Read and understand:

Remember that we use “Past Simple” to talk about something that happened at a specific time in the past. For example:

- Celia **cooked** a delicious meal yesterday.

Activity: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

Let's meet your family!

Write a short text describing a productive day your family had during the lockdown.

What did you do that day? How did you share the responsibilities?

- a. You can do something similar on a piece of paper, using a pen, colour pencils, pictures cut outs from magazines, glue, etc.
- b. You can do your project using the computer, using Microsoft Word, Power Point or any other app of your choice.

What should I take into consideration the description of a day during the lockdown?

Take into consideration the following characteristics your text should have



THE DESCRIPTION OF YOUR NEW ROUTINE	SI	NO
1. The text is about a productive day your family had during the lockdown.		
2. The text is written in past tense.		
3. The text presents the activities you and your family members did.		
4. The text presents different rooms of the house.		
5. The text includes prepositions of time (at, on) and the word "while" used correctly.		
6. The text is between 50 and 70 words long.		

*Recommendation:

Write the first draft of the description of a productive day you and your family had during the lockdown and revise if it has the characteristics above.

LET'S SHARE!

Muéstrales tu descripción a tus padres, hermanas(os), a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las seis características que tu texto debe tener. Toma nota de los aportes y mejora lo realizado para hacer tu versión final del texto en inglés.

YOU CAN!!!



LET'S REFLECT!

Dale un visto bueno (icono de visto bueno) a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.