

## STORY TIME!\*

### Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



*Good morning students, how are you?*

*Today, we are going to work with the platform "I learn at home".*

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

**For this we will carry out the following activities:**

### ACTIVITY:1

## My hero is you!!

### LET'S SELF-ASSESS!

**This week will be special.**

**- Do you like to read or listen to stories or tales?**



Yes, .....



No, .....

**- Have you ever listened or read a story in English?**



Yes, .....



No, .....

Stories entertain us and also help us use our creativity.

### WHAT WILL WE DO?

- You will read the story "My hero is you".
- You will identify the most important events in story.
- You will highlight what you liked most about the story in English.
- You will write a part of the story.

## ACTIVITY:1

### My hero is you

#### LET'S SELF-ASSESS!

Before reading the story, we invite you to meet the characters in the story.

They are:



SARA



SARA'S MUM



ARIO



SALEM



SASHA

#### First Reading:

Read the entire reading without stopping. Without using a dictionary or translator.

#### Second Reading:

Read it again and stop in the parts that catch your attention, imagine what you read.

#### Third Reading:

Go back to the phrases or words that you consider important to better understand the story. Use a dictionary or you can check this glossary:

#### Glosario

INGLÉS	CASTELLANO
cough	toser
feel better	sentirse mejor
fight	pelear
many things have changed	muchas cosas han cambiado
meet	conocer
miss	extrañar
patient	paciente
protect themselves	protegerse a sí mismos/as
quicker	más rápido
scared	asustado/a
scientist	científico/a
understanding	comprensivo/a
wash your hands	lavarse las manos
ways	maneras / formas
wings	alas

**READ\***  
**Read** the story.

## My hero is you



For Sara, her mum is her hero because she is the best mum and the best scientist in the world. But even Sara's mum cannot find a cure for the coronavirus.

"What is COVID-19?" Sara asked her mum.

"COVID-19, or the coronavirus, is a very small virus. Some symptoms are fever, cough, and difficulty in breathing," says her mum.

"How can we fight COVID-19?" Sarah asks.

"Everyone can fight it," says Sara's mum. "Children are special and they can help too. You can be my hero, Sara."

Sara goes to bed but she is angry. She wants to go to school but her school is closed. She wants to see her friends but it is not safe. Sara wants the coronavirus to stop.

"I want to be a hero, but I don't have superpowers". Then, Sara hears a voice: "Sara, Sara, why do you want to be a hero?"

"I want to tell the children in the world how to protect themselves and protect everyone else." Sara says. "I want to fly, I want something with a big voice."



In that moment, a big dragon appears in Sara's bedroom. "What's your name?" asked Sara. "I'm Ario" responded the dragon. "Where are you from?" asked Sara. "I come from your heart," says Ario.

"I can fly with you, I can tell the children how to protect themselves and everyone else, I can be a hero!" says Sara.

So Sara jumps on Ario's back and they fly together. In the morning Sara and Ario meet Salem in the desert by the pyramids.

"Welcome, I am Salem!" says one of the boys. "Sorry but we should stay one metre away!"

Sara says "It is perfect! Do you know how to protect yourself and everyone else?"

"Yes, we wash our hands with soap and water, cough into our elbows and we try to stay inside our homes." Salem says. "Can I fly with you?"

Ario says "Hmm. Yes, Sara and Salem, please sit on both sides of my wings. They are one metre apart."

Ario flies into the sky with Salem and Sara. They see different places and see that many things changed.



"So many things changed," says Sara. "I am scared."

Ario asks Salem and Sara "What do you do when you get scared?"

"I like thinking of the people that make me feel safe," says Sara.

"I like talking with my grandparents on the phone," says Salem. "I cannot visit my grandparents because I can give them the coronavirus. I miss them."

"It is normal to miss people we love that we can't see in this moment," says Ario. "You are a hero Salem. When you don't visit your grandparents to protect them, you are a hero. Do you want to meet other heroes?"

"Yes, please!" Sara and Salem cry back.

"Great, my friend Sasha has a very special superpower. Let's go!" says Ario.



"This is my friend Sasha. Sasha, this is Sara and this is Salem," says Ario.

"Nice to meet you Sara and Salem. Welcome!" Sasha responds.

Ario says "Sasha, I want my friends to learn about your superpower."

"My superpower? What is my superpower?" asks Sasha.

"Your dad got sick and you are staying at home not to give the coronavirus to other people," says Ario.

Sasha says "Yes, I am at home until he recovers completely. But it's not bad. We play games, we cook, and we have breakfast, lunch and dinner together. My brothers and I touch our toes and dance. We read books too. I continue learning but I miss school."

"It's not easy, Sasha. You are finding ways to have fun in this difficult situation. That makes you my hero!" says Ario. "Do you ever fight with your family? Salem asks Sasha.

"We fight sometimes," says Sasha. "We have to be extra patient, extra understanding, and quicker to say I'm sorry. That is a superpower because it makes me and others feel better. You are right Ario, I am a hero!"





It is time to go home, and time for Sara to say goodbye to her new friends. They promise they will always remember this adventure together. Sara feels sad but she remembers what she has learned. Just because you can't see people, it doesn't mean you stop loving them.

"Sara, it's time for you to go to bed. Remember, protect the people you love. Wash your hands, stay home and say 'I'm sorry' when you fight with your family." says Ario. "

You are my hero," says Sara to Ario.

"You are my hero too, Sara. You are a hero to all the people that love you." Ario says this and flies away.

In the morning Sara draws everything they have learnt on their adventure and runs to her mum with the pictures.

"Mum, we can protect people from coronavirus" Sara says. "I met so many heroes on my adventure. Children can be heroes."

"Oh Sara, you are right!" says her mum. "We can all be heroes, every day, and my biggest hero is you."

The end.



**ACTIVITY: 2**

**DO IT YOURSELF! – D.I.Y.**

**LET´S CREATE!**

**How would that dialogue?**

- ✓ Choose the part of the story you like the most.
- ✓ Add two more pictures to represent that part of the story.
- ✓ Record your voice counting this part.

**Answer the following question:**

- **What's your superpower?**

.....  
.....

**LET´S SHARE!**

Muestra todo lo que has hecho a los miembros de tu familia y a tu profesor(a) si están en contacto.



**REMEMBER!!**

- Be creative
- Organize what is produced using the material you have at your fingertips.
- Don't forget to save your production in the portfolio.
- Then you will use this again information.

**"We all have super powers to help others"**

**ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.**