



SESIÓN N°: 23 LET'S TALK ABOUT OUR NEW HABITS*

Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".





(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

For this we will carry out the following activities:

LET'S SELF-ASSESS!

Ahora que estoy en confinamiento, ¿qué hábitos tenemos en mi hogar? ¿En qué espacios de nuestra casa hacemos nuestras actividades? ¿Puedo describir en inglés en qué espacios de mi casa realizamos nuestras actividades durante el confinamiento?

Expresa cuánto sabes en inglés con las frases de la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all 	Somewhat 	Well 	Very Well 
1. Can I extract details from texts that describe routines at home to complete information about them?				
2. Can I match activities of routines at home with the corresponding pictures?				
3. Can I describe my routine at home in English using the simple present tense correctly?				
4. Can I use prepositions of time (in - on - at) correctly?				
5. ** Can I pronounce the words and phrases that describe routines and rooms of a house correctly, as well as giving the right stress on those words or phrases?				

**Toma en cuenta esta oración, si cuentas con los recursos para elaborar un video o audio.

ACTIVITY:1

MY NEW NORMAL

LET'S OBSERVE AND READ!

OBSERVE – **EXERCISE 1**

Look at the pictures and write the correct activity by putting the letters in the correct order. You learned most of this is vocabulary in “Week 4”. Follow the example:



EAKT A HWRESO

TAKE A SHOWER



EAVH SEKBRATAF



OKOC LCUNH



YTDUS



RTAEW HTE SLTNAP



XRAEL



AWCTH VT

FUN NOTE

Day

-  **in the morning**
5:00 am - 12:00 pm
-  **in the afternoon**
12:00 pm - 6:00 pm
-  **in the evening**
6:00 pm - 8:00 pm
-  **at night**
8:00 pm - 5:00 am

2

LISTEN AND READ*

Listen to and read two texts about Zaid and Lilian's new routine.

TEXT 1

Zaid's new routine



Hi guys! It's me, Zaid.

During these times of Covid-19, we are not going to school, so I stay at home to stay healthy.

I wake up very early and I take a shower in the bathroom. I have to be quick because everyone needs the bathroom in the morning.

After that, I go to the kitchen to have breakfast with my family at 7:30 am. We always have breakfast together; it's family time!

On Fridays at 1:00 pm, my brother and I cook lunch together, but my mom sometimes helps us.

In the afternoon, I start studying for my virtual classes on my mom's computer, but I have to share it with my brother. After that, we watch TV and go to bed at 11:00pm at night.

My brother and I love plants. We have some in the living room and we water them in the evening at around 6:00 pm.

Hobbies are great distractions!

And that's it! I hope you liked hearing about my new routine.

Bye-bye

TEXT 2

Lilian's new routine



Hello, people! Remember me? It's Lilian.

Let me tell you about my new routine these days now that I'm not going to school.

I wake up at 7:00 in the morning and I take a shower. On Mondays and Wednesdays, my sisters and I cook breakfast in the kitchen.

I normally start studying for my virtual classes at 8:00 am in my bedroom. Then, I usually take some time to relax in the afternoon. On

Thursdays, we watch our favourite TV show at 4:00 pm. It's a singing competition!

My sisters and I clean the house in the evening. After that, my family and I eat dinner together. We never use our cell phones at the table and we always talk about our favourite part of the day.

Finally, we go to bed at 10:00pm at night.

Well, that's my new routine.

My advice to you is to find time to relax and have fun with your family.




Goodbye!

LET'S UNDERSTAND!

UNDERSTAND – **EXERCISE 1**

Complete the chart with the activities that Zaid and Lilian do in the morning, afternoon and evening. Follow the example:

relax - cook lunch - eat dinner - watch TV- take a shower - cook breakfast -
have breakfast - water the plants - study (X2) - clean the house

			
ZAID	<p>Example: take a shower.</p> <p>1. _____ _____</p>	<p>2. _____ _____</p> <p>3. _____ _____</p>	<p>4. _____ _____</p>
LILIAN	<p>5. _____ _____</p> <p>6. _____ _____</p>	<p>7. _____ _____</p> <p>8. _____ _____</p>	<p>9. _____ _____</p> <p>10. _____ _____</p>

UNDERSTAND – **EXERCISE 2**

Complete the following sentences about Zaid's and Lilian's routines with the correct information. Follow the example:

Example: Zaid: My brother and I cook together on Fridays.

a. Zaid: Everyone needs the _____ in the morning.

b. Lilian: When we eat dinner, we don't use our _____ and we talk about our day.

c. Zaid: We have plants in the _____.

d. Lilian: I usually study in my _____.

LET'S PRACTISE!

¡NOTEMOS ALGO!

A. En los textos leídos, se utiliza el tiempo presente simple para describir las actividades que realizan Lilian y Zaid. Lee nuevamente ambos textos y marca la oración verdadera sobre el uso del presente simple según lo que observaste en los textos:

- 1. Se utiliza el tiempo presente simple para hablar de acciones que terminaron en el pasado.
- 2. Se utiliza el tiempo presente simple para hablar de rutinas del presente.
- 3. Se utiliza el tiempo presente simple para hablar de estados permanentes (Ejemplo: soy estudiante).
- 4. Se utiliza el tiempo presente simple para hablar de acciones que suceden en este mismo momento.

B. Observa la estructura de una oración en tiempo presente simple y **escribe** dos ejemplos más:

Sujeto o pronombre personal +	Verbo en presente simple +	Complemento
I	take	a shower every morning.

1. _____
2. _____

FUN NOTE

Normalmente se usan expresiones de tiempo con el presente simple para hablar de rutinas en el presente. "Example: I take a shower every morning".

PRACTISE – EXERCISE 1

Look at the pictures and write sentences about them. Follow the example:

Example:



I **wake up** at 6:00 am every morning.

1. _____
2. _____
3. _____



PRACTISE - **EXERCISE 2**

Correct the following sentences by changing the prepositions of time (in, on, at). Follow the example:

Example:

My parents and I usually eat breakfast **on** the mornings **in** 7:00 am.

My parents and I usually eat breakfast **in** the morning **at** 7:00 am.

1. I start to study in the living room **at** the evening **in** 6:30 pm.

2. My sisters and I go to bed **on** 9:00 pm **at** Fridays and Saturdays.










3. **In** Mondays, I make breakfast for my family **on** the morning.

LISTENING COMPREHENSION



PRACTISE - **EXERCISE 3**

Listen to David describing his new routine. Then, choose the correct option: a), b) or c). You will hear the audio twice. Number one is the example.

<p>1. David ____ at 7:00am.</p>	 <p>A</p>	 <p>B</p>	 <p>C</p>
<p>2. David _____ on Monday mornings.</p>	 <p>A</p>	 <p>B</p>	 <p>C</p>
<p>3. David _____ in the afternoon.</p>	 <p>A</p>	 <p>B</p>	 <p>C</p>
<p>4. David _____ at 8:00 pm every night.</p>	 <p>A</p>	 <p>B</p>	 <p>C</p>
<p>5. David _____ on Tuesdays.</p>	 <p>A</p>	 <p>B</p>	 <p>C</p>

ACTIVITY: 2
LET'S CREATE!

DO IT YOURSELF! – D.I.Y.

What is your new routine or new normal?

UNICEF está promoviendo que losv niñas, niños y adolescentes diferentes partes del mundo, compartan lo que realizan durante el confinamiento causado por la pandemia COVID-19. Muestra también tu nueva rutina o nueva normalidad en casa. Recuerda que, de esta manera, estamos evitando que siga expandiéndose el COVID-19.

STEP 1: Write a text describing your new routine or new normal.

- ✓ Mention five activities you do in your house.
- ✓ Mention the rooms where you do those activities.
- ✓ Mention when you do each activity using “at”, “on” or “in”.

STEP 2: Read your text aloud to practise:

The pronunciation of:

- The activities
- The rooms of the house
- The days of the week, moments of the day and the time.

The pauses:

- After each sentence. Stress (fuerza de voz)
- On the activities
- On the rooms

STEP 3: Choose one of the following options:



Option A: Video

- ✓ Practise, practise, practise until you remember your text.
- ✓ Start recording your video.
- ✓ Remember: your video must show the activity in the room you are describing.
- ✓ Save your video in your portfolio.

Option B: Audio and presentation

- ✓ Practise, practise and practise.
- ✓ Record your audio (It's OK if you read the text out.
- ✓ Create a presentation (PPT) showing pictures of the activities and rooms that you mention in the audio.
- ✓ Save your presentation with the audio in your portfolio.

Option C: Text with pictures

- ✓ Draw three pictures of the activities you do in each room.
- ✓ Label or point each picture with the corresponding sentence from your text.
- ✓ Put together your text and the pictures in one document, paper or poster.

Your product should meet the following criteria:

Characteristics or criteria	Yes	No
1. Your text mentions five activities you do in at least three different rooms of your house.		
2. Your text mentions when you do the activities using "in", "on" and "at" correctly.		
3. The activities of your new routine are written in the "simple present".		
4. If you did option A <ul style="list-style-type: none"> - In your video, you show five different activities in different rooms while you're talking about them. - Your video lasts between 2 and 3 minutes. 		
If you did option B: <ul style="list-style-type: none"> - The presentation (PPT - video) includes five images of the activities and room you talk about in the audio. - Your audio lasts between 2 and 3 minutes. 		
If you did option C <ul style="list-style-type: none"> - Your poster includes the text with five images that represent the activities and rooms that you're talking about. - You match the sentences of the text with the correct image. 		

***Recommendation:** You can record your video or audio more than once and choose the best option that has these characteristics.

Instead of a video, you can:

A. Record your voice in an audio with a presentation of some pictures of your house.

B. Write a text and add some pictures of your house.

Feel free to use any materials you have on hand.



LET'S SHARE!

Muestra tu idea a tus padres, hermanas o hermanos, a quienes tengas en casa, o a tu profesora o profesor, si están en contacto, y explícales las cuatro características que tu producto y texto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu producto final.



LET'S REFLECT!

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.