



SESIÓN N°: 25

LET'S TALK ABOUT NEW JOBS\*

**Competences:**

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



*Good morning students, how are you?*

*Today, we are going to work with the platform "I learn at home".*

(Hoy, vamos a trabajar con la plataforma "Aprendo en casa").

**For this we will carry out the following activities:**





**ACTIVITY:1**

**CHANGES AT WORK**

**LET'S SELF-ASSESS!**

En esta nueva normalidad, ¿qué trabajos conocemos? ¿Qué características tienen las personas que realizan esos trabajos? ¿Qué actividades realizan? ¿Cómo han cambiado esos trabajos? ¿Cuáles son los nuevos trabajos que han surgido en esta nueva normalidad? ¿Puedo describir esos trabajos en inglés?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Responde con honestidad.

Can I do it?	Not at all 	Somewhat 	Well 	Very Well 
1. Can I identify key details in a text in English that describe how a person's job has changed?				
2. Can I explain how someone's job has changed using the simple past and the simple present in English correctly?				
3. Can I use vocabulary related to jobs and the actions they involve?				

**LEAD IN**

1. What did we do before the COVID-19 pandemic as a habit? What do we do now?

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>a. take the bus or train</li> <li>b. buy online</li> <li>c. miss co-workers</li> <li>d. take food to customers' tables in a restaurant</li> <li>e. eat in restaurants or stand by food stands in the street</li> </ul> | <ul style="list-style-type: none"> <li>f. take the food away</li> <li>g. work at home</li> <li>h. go to malls or markets</li> <li>i. ride a bike or walk</li> <li>j. deliver the food to customers' homes</li> <li>k. work in an office or a factory</li> <li>l. see co-workers every day</li> </ul> |
|---|--|

<b>Before the COVID-19 pandemic</b>	<b>New normal</b>
<p>Example: <u>took the bus or train</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><u>ride a bike or walk</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

2. Read the article “Changes at Work” quickly. Who is more vulnerable to COVID-19 effects?

- a. Rosalinda      b. Felix      c. Both      d. None

**LISTEN AND READ\***

**Listen to** and **read** the article about Rosalinda and Felix.

## Changes at Work

Rosalinda and Felix are two hard-working people. Their jobs have changed because of the COVID-19 pandemic.

**LOOK!**  
still=aún

### Time to Change! - Rosalinda



“WE NEED TO BE EXTRA CAREFUL WITH FOOD IN THESE TIMES.”

The COVID-19 pandemic has changed Rosalinda’s life. Rosalinda, a street vendor who sold *anticuchos* in Lima, adapted her business to the new normal. Before the pandemic, her customers stood by her food

stand and ate there. She stills sells the *anticuchos* but, now, the customers take the food away.

Rosalinda’s new normal

Rosalinda is under lockdown because she is over sixty. At first she felt desperate, but she decided to adapt her business to the new normal. Now, her house is her new workplace. Her son Martín, helps her much more than before. She always went to the market to buy ingredients every morning, but now Martín goes to the local market. He doesn’t want Rosalinda to get sick. Rosalinda misses her co-workers and friends. “Pochita sold *mazamorra*, José sold *churros* and Margarita sold popcorn. We always helped each other in the streets.” Rosalinda says, with an

expression of sadness on her face.

Delicious “*anticuchos*” in the south of Lima

Rosalinda’s house is in Villa María del Triunfo. It is 20km away from the centre of Lima, but her customers go to Rosalinda’s house. They come from different towns in Lima. Her *anticuchos* are famous in the city. Rosalinda says: “My customers are part of my life. I am happy when I see them.”

Rosalinda was always careful with the cookware that she used, but now Rosalinda and Martín are extra careful. They disinfect everything, wash their hands with soap and wear a mask all the time. “We need to be careful with food in these times.”, says Rosalinda.

## New Normal, New Job! - Félix Soto



"THINGS HAVE CHANGED A LOT THIS YEAR, SO I HAD TO ADAPT AND CHANGE, TOO."

During the lockdown, Félix's job changed too. Five months ago, he was a waiter at 'Chifast' restaurant. He still works there, but now he is a delivery person. Before, customers ate in the restaurant and he loved his job as a waiter. He always took the food to the customers' tables. But now, he delivers food to the customers' homes on his bike.

Before the pandemic, he always took the bus to go to the restaurant. But, now he rides his bike to work. He starts work at 11:00am and finishes

at 7:00pm. He delivers food all over the city. Félix misses his co-workers and customers, but there are also things he likes about his new job. For example, he loves riding his bike every day. "I have learned a lot." Félix says, "Things have changed a lot this year, so I had to adapt and change, too

Delivery people are organised, quick and punctual. This job is very important in the context of the pandemic. What do you think?

### LET'S UNDERSTAND!

#### UNDERSTAND – EXERCISE 1

**Circle** the correct option to answer the questions. Follow the example:

**Example:** Who is the article about?

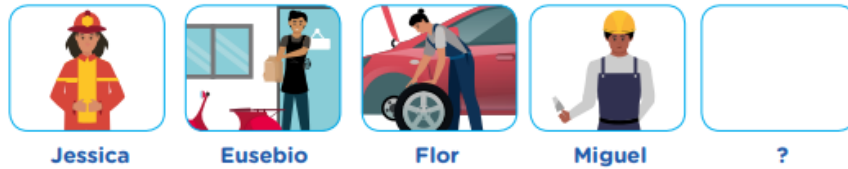
- a. Rosalinda
- b. Félix
- c. Rosalinda and Félix

1. Where do Rosalinda's customers eat her food, now?
  - a. At Rosalinda's house.
  - b. By Rosalinda's stand.
  - c. In their homes.
2. Why did Rosalinda feel desperate at the beginning?
  - a. Because she changed her business.
  - b. Because she cannot go out.
  - c. Because her business is in her house.
3. Who gets the things they need to cook the *anticuchos*?
  - a. Rosalinda
  - b. Martín
  - c. José
4. Who does Rosalinda miss?
  - a. Other street vendors.
  - b. Her son.
  - c. Her relatives and friends.
5. What did Félix do five months ago?
  - a. He was a delivery man.
  - b. He was a waiter.
  - c. He was a street vendor.
6. What does Félix miss about working in the restaurant?
  - a. The food
  - b. The salary as a waiter
  - c. The people
7. What is the main idea of both articles?
  - a. Workers have adapted their jobs since the pandemic started.
  - b. Life has been hard since the pandemic started.
  - c. Many people have contracted COVID-19 since the pandemic started.
8. What do Rosi and Félix have in common?
  - a. They both have help from their families.
  - b. They both move around the city.
  - c. They both need to be organized.

## LET'S PRACTISE!

### PRACTISE – EXERCISE 1

Complete the chart and write sentences about the jobs. Follow the example:



Before the pandemic:	Before the pandemic:	Before the pandemic:	Before the pandemic:	Before the pandemic:
wear only a helmet	give food or packets in the hands of customers	talk to customers in the garage	build houses, apartments or roads for a construction company	?
New normal:	New normal:	New normal:	New normal:	New normal:
- wear a helmet and a mask everywhere	- give food or packets keeping distance from customers - wear a mask	- talk to the customers on the phone	- be a jack of all trades	?

**LOOK!**  
Jack of all trades = person who does many different kinds of jobs

**Example:** Jessica is a firefighter. Before the pandemic, she always wore only a helmet, but now she wears a helmet and a mask everywhere.

- Eusebio is a delivery person. Before the pandemic, the he always \_\_\_\_\_, but now he \_\_\_\_\_ and \_\_\_\_\_.
- Flor is a mechanic. Before the pandemic, she always \_\_\_\_\_, but now she \_\_\_\_\_.
- Miguel is a construction worker. Before the pandemic, he always \_\_\_\_\_, but now he \_\_\_\_\_.
- \_\_\_\_\_ is a \_\_\_\_\_. Before the pandemic, \_\_\_\_\_, but now \_\_\_\_\_.

**EXTRA:** What other jobs do you know? What did they do? What do they do now? Talk to your teacher or classmates about them if you are in contact with them.

## LISTENING COMPREHENSION



### PRACTISE - EXERCISE 2

**Listen** to an interview to Miguel who is talking about changes at his work. For each question, **choose** the correct picture: A, B, or C. You will hear the interview twice. Number one is the example:

- What was Miguel's job before the pandemic?



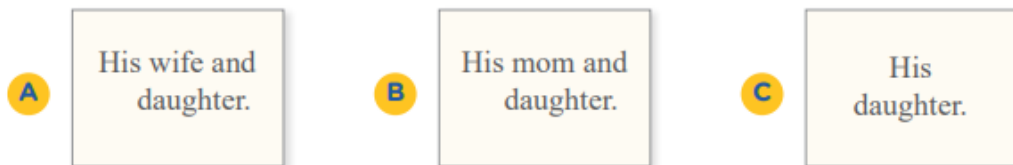
2. What were Miguel and his co-workers building when the pandemic began?



3. Who did Miguel have lunch with?



4. Who does Miguel live with?



5. How does Miguel offer his services?



6. What picture represents better what Miguel's new normal is like?



## ACTIVITY: 2

## DO IT YOURSELF! – D.I.Y.

### LET'S CREATE!

### Changes at Work

The local newspaper of your town wants to publish an online or printed article about the changes at work that people are experiencing from the eyes of teenagers and in the context of the COVID-19 pandemic.

**Option A:** Write an article about a teacher

**Option B:** Write an article about a person you want

### Option A: Article about a teacher

**Step 1: Complete** information about the teacher and the farmer:

TEACHER
name?
how old?
from?
personal qualities?

**Step 2: Select** the habits for a teacher and for a farmer before the pandemic and in the new normal.

use a laptop or smartphone - plan online classes - go to school - take the bus - send files - work from home -

#### TEACHER

##### Before the pandemic

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##### New normal

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You can add more activities.

**Step 3: Make** two pictures of the teacher:

Picture of the teacher  
doing a common activity  
before the pandemic.

Picture of the teacher  
doing a common activity  
in the new normal.

**Step 4: Create** one quote from the teacher. The quote is about her or his new life.

Xxxxx says: " \_\_\_\_\_ "

**Step 5: Write** your article. **Add** titles and subtitles. You can use the suggested template.

### Option B: Article about a person you want

**Step 1: Choose** a person in your house or community that does a different job in the context of the COVID-19 pandemic.



**Step 2: Talk to** her or him. What activities does she/he do every day? What qualities are necessary for the job? **Take** notes. This could be in Spanish. You can organise the information in a graphic organiser:



**Step 3: Draw** two pictures of the activities she or he does in her or his new job.



**Step 4: Create** one quote from the person you interviewed. The quote is about her/ his new life.

Xxxxx says: " \_\_\_\_\_ "

**Step 5: Concentrate. Write** your article. **Use** a dictionary. Add a title and sub-title.

### Option A and Option B Suggested template:

**ARTICLE'S TITLE**  
**PERSON 1**

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Picture 1

Sub-title

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Sub-title

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Picture 2 " \_\_\_\_\_ "

**Your text should have the following characteristics or criteria:**

Text	Yes	No
1. The article introduces provides personal information about the person whose job has changed after the pandemic. There are at least four pieces of information.		
2. All the actions are coherent with the job described. There are at least five different actions.		
3. You use "always" and simple past correctly to talk about past habits.		
4. You use the present simple to talk about present habits of the new normal.		
5. The connector "but" is used to contrast a past and present habit.		
6. The two pictures represent what the article describes.		
7. The quote, title and sub-titles match with the message of the article.		



**\*Recommendation:** Write a first draft of your text and, then check if it has all the criteria above. a first draft of your blog entry and then, all the characteristics above.

**LET'S SHARE!**

Muestra tu idea a tus padres, hermanas o hermanos, a quienes tengas en casa o a tu profesora o profesor, si están en contacto, y explícales las siete características o criterios que tu artículo debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.



**LET'S REFLECT!**

### ¡NOTEMOS ALGO!

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Luego de realizar las **Actividades 1 y 2** de la semana, me di cuenta de lo siguiente:

**1.** Para hablar de hábitos pasados, usualmente se usa el adverbio de frecuencia " \_\_\_\_\_ " y el verbo está en " \_\_\_\_\_ ".

**a.** still - present simple
**b.** always - past simple

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**2.** Para hablar de hábitos actuales, se utiliza el " \_\_\_\_\_ "

**a.** present simple
**b.** past simple

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**3.** Por tanto, la siguiente oración se completaría así:

go to school
have virtual classes





Before the pandemic, I \_\_\_\_\_, but now I \_\_\_\_\_.

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**4.** Además, he reforzado que a los verbos regulares, debo añadirle " \_\_\_\_\_ ", pero los verbos \_\_\_\_\_ cambian parcial o totalmente. En conclusión, debo seguir aprendiendo la lista.



**Ahora, reflexionemos:** Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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<b>2.</b> Can I explain how someone's job has changed using the simple past and the simple present in English correctly?				
<b>3.</b> Can I use vocabulary related to jobs and the actions they involve?				