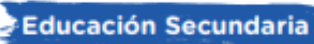




Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

ENDANGERED ANIMALS

LET'S SELF-ASSESS!

El Perú es uno de los países con mayor biodiversidad en el mundo, aunque muchas especies que habitan en nuestro país están en peligro de extinción, ¿qué animales salvajes viven en el Perú? ¿Cómo y dónde viven? ¿Por qué están en peligro de extinción? ¿Puedes describir a estos animales en inglés?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Cant I do it?	No at all 	Somewhat 	Well 	Very Well
1. Can I identify key details in a text about animals' characteristics and abilities in English?				
2. Can I describe animals' characteristics using appropriate adjectives and the verbs <i>have</i> and <i>has</i> in English correctly in a simple text?				
3. Can I describe animals' abilities using appropriate verbs of actions and <i>can</i> and <i>can't</i> correctly in English in a simple text?				

LEAD IN

Complete the sentences about the animals in the picture. **Number** one is the example:

What animals are they?



What animals are there in the picture?

Example: 1. It's an alpaca

- 2. There is a _____
- 3. They are _____
- 4. It's a _____
- 5. It's a _____

- 6. It's _____
- 7. _____
- 8. _____
- 9. _____

LISTEN AND READ*

Listen to and read the articles about wildlife rescue centres in Ucayali and Cusco¹:



Ucayali Wildlife Rescue Centre

Hi! My name is Ricardo and I am a veterinarian at the Ucayali Wildlife Rescue Centre. We rescue and take care of animals that were affected by trafficking in the region of Ucayali.

There are a lot of animals here. These are some of the most popular animals that we rescued.



These are the spider monkeys or *maquisapas*. They live in the Peruvian jungle. They have long arms and legs and a big tail. They can jump and they can climb trees to get fresh fruit.



These little ones here are the *Taricaya* turtles. They live in the Amazon river. They have a hard shell on their backs to protect themselves from predators. They can't run very fast, but they can swim quickly.



These are my personal favourites, the macaws. They live in the Peruvian rainforest. Macaws can fly and they have strong wings and colourful feathers. They can learn to repeat some words, but they can't have conversations like us.

All these animals are endangered. We have to take care of them or they will go extinct.

Cusco Wildlife Rescue Centre

Hello! I'm Melissa and I am a volunteer at the Cusco Wildlife Rescue Centre. We rescue and take care of animals that are affected by trafficking in the region of Cusco. We take care of rescued animals until they can return to their native habitat. These are some of the most popular rescued animals that we rescued.



This is *Naga*, the puma. She is three years old and we rescued her from an illegal zoo. She has a strong tail and brown fur. She has muscular legs so she can jump almost 6 metres horizontally.

This is *Chico*, the condor. We rescued him from a restaurant. He has a white neck and big wings. They cut his feathers so he can't fly. But, don't worry. His feathers can grow back.



I love these animals and it makes me sad that many people sell them like objects. We have to be responsible and protect our wildlife.

LET´S UNDERSTAND!

UNDERSTAND – **EXERCISE 1**

Circle TRUE, FALSE or DOESN'T SAY. Follow the example:

Example:

Ricardo works at the Cusco Wildlife Rescue Centre

a) TRUE **b) FALSE** c) DOESN'T SAY


1. The Ucayali Wildlife Rescue Centre has animals from different regions from Peru.
a) TRUE b) FALSE c) DOESN'T SAY
2. Spider monkeys use their arms and legs to get their food.
a) TRUE b) FALSE c) DOESN'T SAY
3. Taricaya turtles are fast both in land and water.
a) TRUE b) FALSE c) DOESN'T SAY

4. Ricardo likes macaws.
a) TRUE b) FALSE c) DOESN'T SAY
5. Naga has strong legs.
a) TRUE b) FALSE c) DOESN'T SAY
6. They cut Chico's wings at a restaurant.
a) TRUE b) FALSE c) DOESN'T SAY
7. The animals in the rescue centres are victims of human's actions.
a) TRUE b) FALSE c) DOESN'T SAY
8. The rescue centres take care of pets.
a) TRUE b) FALSE c) DOESN'T SAY

LET´S PRACTISE!

PRACTISE – **EXERCISE 1**

A. Match the pictures of the animals with the abilities they have.

			
1. VICUÑA	2. BEAR	3. FISH	4. MONKEY
I. SWIM		II. CLIMB	
III. RUN FAST		IV. HUNT	

Note: A blue line connects 'VICUÑA' to 'HUNT'.

B. Now, make one sentence for each animal using “can” and “can’t”. Make sure to add **additional information**. Follow the example:

Example:

Vicuñas **can** run fast, but they **can't** hunt other animals.

1. _____
2. _____
3. _____

NOTE:
Remember that **“but”** is used to connect ideas that contrast.

PRACTISE – **EXERCISE 2**

Complete the description of the spectacled bear. Use “have”, “has”, “can” or “can’t”.

Maya

Maya is a spectacled bear. She is originally from the jungle of Cusco, but now she lives in a wildlife rescue centre. Spectacled bears _____ (1) very strong arms. They _____ (2) climb tall trees and sometimes hunt animals to eat. Maya _____ (3) a smaller body because she is a female. Males are bigger than females.

Maya was rescued from trafficking and she _____ (4) go back to her habitat yet because she needs to recover completely.

LISTENING COMPREHENSION



PRACTISE - EXERCISE 3

Listen to a conversation about animals in the Highland Wildlife Sanctuary. Complete the fact sheets of the animals. You will hear the conversation twice. Number one is the

example.



VICUÑA
Special characteristics:
Example:
1. <i>She can't run very fast.</i>
2. _____

BEAR
Special characteristics:
3. _____

4. _____

MONKEY
Special characteristics:
5. _____

6. _____

ACTIVITY: 2 LET'S CREATE!

DO IT YOURSELF! – D.I.Y.

LET'S HELP ENDANGERED ANIMALS!

Teenagers do different activities in their free time. You have decided to be a volunteer in a wild animal rescue centre. One of your duties in the centre is to create the animals' fact sheets, in order to describe their characteristics and abilities, so that, visitors from all parts of Peru and the world can know more about them. Choose one of the options:

Option A:

Facts sheets about Jaguars and Felipe, the dolphin

Option B:

Fact sheets about two endangered animals from your region

Option A: Facts sheets about Jaguars and Felipe, the dolphin

Step 1: Read the information about the most popular endangered animals that live in "Jungle Life" rescue centre. Then, complete the profiles with at least one more characteristic and one more ability.



JAGUARS

From: The rainforest

Characteristics:

- Strong legs
- Long tail
- _____

Abilities:

- Climb trees
- Hunt animals
- _____



AMAZON RIVER DOLPHIN

From: The Amazon river

Characteristics:

- Pink skin
- Flexible fins
- _____

Abilities:

- Hunt fish
- Navigate through branches.
- _____

Step 2: Create a quote about protecting our wildlife. Follow the examples:

- "Wild animals are not pets".
- "Animals shouldn't live in cages".
- "Monkeys should live free!"

Step 3: Write a short introduction of yourself as a volunteer at the rescue centre.

Step 4: Write the animals' fact sheets.

Option B: Fact sheets about two endangered animals from your region

Step 1: Research about two endangered animals from your region.

Step 2: Organise the characteristics of each animal in this chart.

ANIMAL 1	ANIMAL 2
From: _____	From: _____
Characteristics:	Characteristics:
• _____	• _____
• _____	• _____
• _____	• _____
Abilities:	Abilities:
• _____	• _____
• _____	• _____
• _____	• _____

Step 3: Create a quote about protecting our wildlife. Follow the examples:

- Wild animals are not pets.
- Animals shouldn't live in cages.
- Monkeys should live free!

Step 4: Write a short introduction of yourself as a volunteer of the rescue centre.

Step 5: Write the animals' fact sheets including pictures of them.

You can use the following template:

TITLE
• <u>Introduction of yourself as a volunteer.</u> _____
• <u>Introduction of the rescue centre.</u> _____
• <u>At least three sentences describing the first animal's characteristics and abilities.</u> _____
• <u>At least three sentences describing the second animal's characteristics and abilities.</u> _____
• <u>Quote about protecting wildlife.</u> _____

Pictures related to the text.

Your text should include the following characteristics:

Characteristics or criteria	Yes	No
1. The fact sheets have a title and starts with an introduction of you (as a volunteer) and the wildlife rescue centre.		
2. The fact sheets include at least three sentences describing the physical characteristics of each animal, using "have" or "has" correctly.		
3. The fact sheets include at least three sentences to describe what each animal can or can't do correctly.		
4. The fact sheets include a final quote you created about protecting our wildlife.		
5. The fact sheets include pictures related to the content.		



***Recommendation:** Write a first draft of your fact sheets. **Check** if they have the characteristics above.

LET'S SHARE!

Muestra tu idea a tus padres, hermanas o hermanos, a quienes tengas en casa, o a tu profesora o profesor, si están en contacto, y explícales las cinco características que tu producto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de realizar las **Actividades 1 y 2**, puedo concluir que:

Los verbos: **"can"**, **"can't"**, **"have"** y **"has"** se usan de la siguiente manera:

1. Para expresar habilidades en inglés utilizo el verbo modal _____ y su forma negativa _____.

Por ejemplo:

a. Most birds _____ fly, but penguins _____.

2. Utilizo el presente simple para hablar de estados permanentes. Se puede usar el verbo _____ para nombrar las partes del cuerpo de un animal o una persona. La conjugación de este verbo en presente simple 3era persona singular es _____.





Por ejemplo:

a. Spider monkeys _____ strong arms.

b. Naga the Puma _____ a very strong tail.

Ahora, reflexionemos:

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

Can I do it?	Not at all 	Somewhat 	Well 	Very Well 
1. Can I identify key details in a text about animals' characteristics and abilities in English?				
2. Can I describe animals' characteristics using appropriate adjectives and the verbs "have" and "has" in English correctly in a simple text?				
3. Can I describe animals' abilities using appropriate verbs of actions and "can" and "can't" correctly in English in a simple text?				

ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.