



SESIÓN N°: 27

LET'S HELP ENDANGERED ANIMALS*

Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

BIG OR SMALL, SAVE THEM ALL

LET'S SELF-ASSESS!

El Perú es uno de los países con mayor biodiversidad en el mundo, aunque muchas especies que habitan en nuestro país están en peligro de extinción, ¿qué animales salvajes viven en el Perú? ¿Cómo y dónde viven? ¿Por qué están en peligro de extinción? ¿Puedo describir a estos animales en inglés?

Expresa cuánto sabes en inglés con las frases que están en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

| ¿Lo puedo hacer? | No, necesito ayuda | Un poco, pero necesito ayuda | Sí puedo | Sí puedo y muy bien |
|--|------------------------|----------------------------------|--------------|-------------------------|
| 1. ¿Puedo comprender información específica al leer un texto que describe las características físicas de un animal con el apoyo de imágenes? | | | | |
| 2. ¿Puedo organizar la información para describir las características físicas y habilidades de animales con el apoyo de imágenes y ejemplos? | | | | |
| 3. ¿Puedo describir las habilidades de un animal utilizando "can"? | | | | |
| 4. ¿Puedo describir las características de un animal utilizando el verbo "have" o "has"? | | | | |

LEAD IN

Look at the pictures and answer the following question:



Titicaca water frog



Giant river otter



Andean cat

What is an endangered animal?

- a. It's a small animal with no family.
- b. It's a big animal.
- c. It's an animal in danger of extinction.

LISTEN AND READ*

Listen to and read the brochures about five endangered animals:

UCAYALI WILDLIFE RESCUE CENTRE

THE WILDLIFE RESCUE CENTRE IN UCAYALI

The animals at our Ucayali Wildlife Rescue Centre can do many things. Here are some of their abilities:



MAQUISAPA MONKEY

This is a Maquisapa monkey. His name is Marco. He has black fur. He has long arms and legs. He can climb trees. He can jump very high. He can swing from tree to tree. He is incredible!



TARICAYA TURTLE

These are the Taricaya turtles. They have hard shells. They can swim. They can walk on land. They can hide in their shells. They are so cute and friendly!



MACAW

This is a macaw. Her name is Aurora. She has colourful feathers. She can fly. She can break nuts with her beak. She can scream very loudly. She is amazing!



For more information, visit: www.ucayaliwildliferescuecentre.com

CUSCO WILDLIFE RESCUE CENTRE

The animals at our Cusco Wildlife Rescue Centre can do many things. Here are some of their abilities:



PUMA

This is a Puma. Her name is Naga. She has strong legs and brown fur. She can hunt animals. She can jump very high. She can run very fast. She's strong and incredible!



CONDORS

These are condors. They have big wings and white neck. They can fly in circles. They can hunt small animals. They are enormous and amazing!

LOOK!
and = y



For more information, visit: www.cuscowildliferescuecentre.com

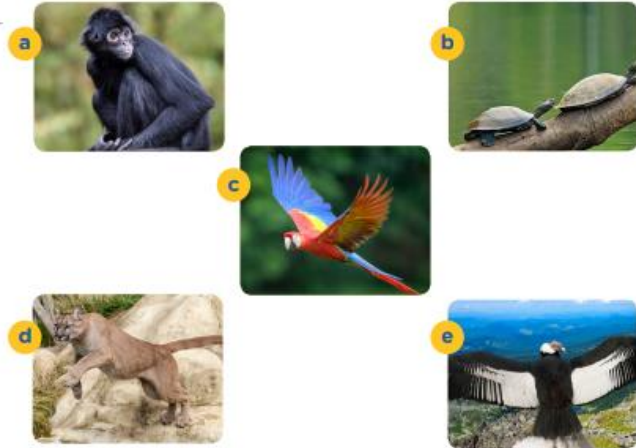
LET'S UNDERSTAND!

UNDERSTAND – **EXERCISE 1**

Answer the question with the correct option. Follow the example:

Example: Which animal has black fur? a

1. Which animal screams loudly? _____
2. Which animal hunts small animals? _____
3. Which animal has a hard shell? _____
4. Which animal runs very fast? _____
5. Which animal's name is Marco? _____
6. Which animal is friendly? _____
7. Which animal's name is Naga? _____









LET'S PRACTISE!

PRACTISE – **EXERCISE 1**

Complete the sentences with the correct abilities from the box. Follow the example:

ABILITIES
swim - jump - run - fly - ~~hunt~~ - climb

Example: Jaguars **can** hunt other animals. 

1. Fish **can** _____ in the river. 
2. An eagle **can** _____ fast. 
3. Monkeys **can** _____ trees. 
4. A cat **can** _____ very fast. 
5. Frogs **can** _____ very high. 

PRACTISE – **EXERCISE 2**

A. **Check** the animals' abilities. Follow the example.

| Ability | jaguars | river dolphins | macaws | eagles | cats |
|--------------------|---------|----------------|--------|--------|------|
| swim | ✓ | ✓ | | | |
| fly | | | | | |
| run fast | | | | | |
| hunt other animals | | | | | |

B. **Answer** the questions. Follow the example.

Example: Which animals can swim? Jaguars and river dolphins can fly.

1. Which animals can fly? _____
2. Which animals can run fast? _____
3. Which animals can hunt other animals? _____



LISTENING COMPREHENSION



PRACTISE - EXERCISE 3

Listen to three conversations about animals. **Choose** the best answer: a, b or c. You will hear the conversations twice. Listen to the example:

Example: Which animal are they talking about?

- a. A giraffe. **b. An elephant.** c. A monkey.

1. Which animal are they talking about in conversation one?

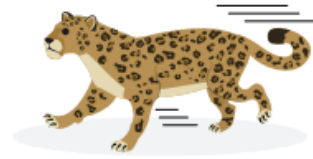
- a. Parrots. b. Pumas. c. Monkeys.

2. Which animal are they talking about in conversation two?

- a. A giant river otter. b. A turtle. c. A puma.

3. Which animal are they talking about in conversation three?

- a. A macaw. b. A condor. c. A dolphin.



ACTIVITY: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

BROCHURE ABOUT ENDANGERED ANIMALS

El centro de rescate de animales salvajes o silvestres, donde eres voluntario, necesita tu ayuda para seguir sensibilizando sobre la existencia de animales en peligro de extinción o que son víctimas de maltrato o tráfico ilegal. Nadie ama lo que no conoce. Como voluntario te has ofrecido a describir dos animales para la página web del centro de rescate y así seguir sensibilizando sobre estos animales.

Elabora un folleto (brochure) para la página web del centro de rescate para el que eres voluntaria/o que contenga las descripciones de dos animales. Para realizar tu desafío puedes escoger entre dos opciones:

Option A: Create a brochure about the jaguars and Felipe, the dolphin.

Step 1: Remember the information about animals you learned about last week. You can check your portfolio.



JAGUARS



FELIPE, THE RIVER DOLPHIN

Step 2: Complete the chart with the animals' characteristics and abilities. Follow the examples:

| Animals | Body parts | Abilities |
|---------------------------|--|---|
| JAGUARS | Example: long tail. - _____ - _____ | Example: jump very high. - _____ - _____ |
| FELIPE, THE RIVER DOLPHIN | - _____ - _____ | - _____ - _____ |

Step 3: Write sentences about the animals' characteristics, abilities and some extra information if you want to:

1. Body parts: _____
2. Abilities: _____

Step 4: Create your brochure and add pictures and a name for the rescue centre. Be creative!

Option B: Create a brochure about two endangered animals from your region. You decide!

Step 1: Choose two endangered animals from your region.

Step 2: Complete the chart with the animals' characteristics and abilities:

| Animals | Body parts | Abilities |
|---------------------------|--------------------|--------------------|
| ANIMAL 1: _____ | - _____ - _____ | - _____ - _____ |
| ANIMAL 2: _____ | - _____ - _____ | - _____ - _____ |

Step 3: Write sentences about the animals' characteristics and abilities:

1. Body parts: _____
2. Abilities: _____

Step 4: Create your brochure and add pictures and a name for the rescue centre. Be creative!

For option A or B, you can use the suggested template and the useful phrases:

SUGGESTED TEMPLATE:

| | |
|---|---|
| Picture of animal 1 | Picture of animal 2 |
| Sentence about the animal's body parts. Sentence about the animal's abilities. | Sentence about the animals' body parts. Sentence about the animal's abilities. |


YOU CAN USE:

It is beautiful/
amazing/ incredible/
cute/ etc.

They are beautiful/
amazing/ incredible/
cute/ etc.

Ahora, reflexionemos:

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

| ¿Puedo hacerlo? | No, necesito ayuda  | Un poco, pero necesito ayuda  | Sí puedo  | Sí puedo y muy bien  |
|--|---|---|---|--|
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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.