



SESIÓN N°: 29

MY PROJECT*

Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

CHANGE THE WORLD

LET'S SELF-ASSESS!

Los adolescentes pueden cambiar el mundo y resolver problemas colaborando y siendo creativos, ¿qué problemas afectan hoy a tu comunidad? ¿Qué fuentes de información son confiables para aprender más sobre estos problemas? ¿Puedes ser parte de la solución? ¿Cuál es tu plan de acción? ¿Puedes comunicar en inglés las formas en las que podemos resolver problemas en nuestra comunidad y crear conciencia?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Solo responde con honestidad.

¿Lo puedo hacer?	No, necesito ayuda 	Un poco, pero necesito ayuda 	Sí puedo 	Sí puedo y muy bien
1. ¿Puedo identificar información específica en un texto breve y simple?				
2. ¿Puedo identificar los propósitos de los jóvenes activistas?				
3. ¿Puedo organizar mis ideas para crear una entrevista breve y sencilla?				

LEAD IN

Complete the chart with the words in the boxes. Follow the example:

Name: Joel Huarachi - Jose Quisocala - Malala Malala Yousafzai.

City and Country: Arequipa, Peru - Puno, Peru - Swat, Pakistan.

Roles: innovator - inventor - campaigner

Motivation: girls' education - good nutrition - students' savings

Who are they?

Name: José Quisocala	Name:	Name:
City and Country:	City and Country:	City and Country: Puno, Peru
Role:	Role: campaigner	Role:
Motivation: students' savings	Motivation:	Motivation:

LISTEN AND READ*

Listen to and read the interviews with Malala¹ and Jose Adolfo:

Malala Yousafzai: A young education activist from Pakistan

“One child, one teacher, one book and one pen can change the world.”



Malala, welcome to our TV show *Teens Have a Voice*.
Hello. Thank you for the invitation.

Please, tell us about the problem in your community.

Well, in Pakistan some girls can't study or work. Many marry at a young age. Only 66% of girls in Pakistan finish primary school. That is not fair!

Of course, it is not! Education is very important for boys and girls. What activities do you do to raise awareness about girls' education?

Well, I give speeches and write books to raise my voice in favour of girls. My most famous book is my autobiography named *I Am Malala*.

Wow! And that's a best seller! Why is your story so popular?

I think it is a best seller because I talk about equality for girls and women in the world. Raise your voice for equality! That is my book's mission.

Malala, thank you very much for your time. Do you have a message to share?

My personal quote is: "One child, one teacher, one book and one pen can change the world."

That's a great quote! Keep changing the world. We need more young activists like you.

Thank you very much.

José Quisocala: A young banker from Arequipa, Peru

“Use your creativity to change the world!”



Jose Adolfo, welcome to our radio show *Young Leaders*. Nice to meet you.

It's nice to meet you too. Thanks for the invitation.

Please, tell us about the problem in your community.

In my community some teenagers and kids quit school and start to work because their families need the money.

That's terrible!

It is, so I started Bartselana Student Bank with one mission: to help students earn money and save it too.

That's interesting! But, how do students earn money?

Well, with the help of my school, we set up a kiosk where teenagers and kids can sell used paper and

plastic to recycling centres.

Great idea!

Then, teenagers and kids open bank accounts at Bartselana Student Bank and the money from the plastic and paper they sell is deposited into their accounts. There are more than 3500 students with accounts at Bartselana Student Bank.

Fantastic! The bank helps teenagers, children and the environment, too.

I am proud of this project.

Do you have a message to share?

Use your creativity to change the world! Jane Goodall says: "Children can change the world".

That's a great message! Keep changing the world. We need more young innovators like you.

Thank you very much.

NOTE

Jane Goodall is an English scientist.

LET´S UNDERSTAND! UNDERSTAND – EXERCISE 1

Complete the sentences with Malala and Jose’s information from the texts. Follow the example:



Example: Malala is a young activist from Pakistan (example).
 1. The problem in her community is that many girls _____.
 2. Malala’s _____ is to raise her voice in favour of girls.
 3. Malala’s book is a best seller because she talks about _____ in the world.
 4. Malala’s quote is “_____”.



5. José Quisocala is a young _____ (5) from Arequipa.
 6. The problem in José’s community is that teenagers and kids _____ (6).
 7. Bartselana bank’s mission is to help kids and teenagers _____ (7).
 8. Students can go to the kiosk and _____ (8) to recycling centres.
 9. Bartselana bank helps kids, teenagers and the _____ (9).
 10. Jose’s message is “_____”. (10)

LET´S PRACTISE!

PRACTISE – EXERCISE 1

Check the sentences that are in the interviews above. Classify the sentences in the chart below. Follow the examples:

- 1. ~~My most famous book is my autobiography named I am Malala.~~
- 2. ~~Use your creativity to change the world!~~
- 3. ~~Every minute is a chance to change the world” – Dolores Huerta.~~
- 4. “One child, one teacher, one book and one pen can change the world” – Malala.
- 5. “Children can change the world” – Jane Goodall.
- 6. Help you community with your determination and motivation.

- 7. “Peace begins with a smile.” – Mother Teresa.
- 8. There are more than 3500 students with accounts at Bartselana Student bank.
- 9. Raise your voice for equality!
- 10. In my community some teenagers and kids quit school and start to work.
- 11. In Pakistan some girls can’t study or work.
- 12. Keep changing the world.

FACTS	QUOTES	CALLS FOR ACTION
<p>Example: My most famous book is my autobiography named I am Malala ✓</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Example: “Every minute is a chance to change the world”.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Examples: Use your creativity to change the world! ✓</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

NOTA
 Recordemos que usamos el imperativo para pedir a otra persona hacer algo.

LISTENING COMPREHENSION



PRACTISE - EXERCISE 2

Listen to an interview with Joel Huarachi about his project. Choose the correct answer a, b or c. You will listen to the interview twice. Follow the example:

Example:

The name of the podcast is _____.

a. Game Leaders

b. Game Changers

c. Changes

1. The problem in Joel's community is that _____.

- a. The rivers are contaminated.
- b. There is discrimination at school.
- c. People suffer from anaemia and malnutrition.

2. The project is _____.

- a. To raise awareness about discrimination against teenagers.
- b. To produce a healthy and nutritious snack with local ingredients.
- c. To organise groups to clean the river.

3. Joel's message is _____.

- a. Find a problem in your community and a team of passionate people.
- b. Fight against inequality in your school.
- c. Respect the planet and take care of the environment.

4. Joel's favourite quote is _____.

- a. "Every minute is a chance to change the world".
- b. "Children can change the world every day".
- c. "One teenager can change the world".

ACTIVITY: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

CREATE AN INTERVIEW ABOUT A PROBLEM

Por mucho tiempo se ha dicho que los adolescentes son el futuro, pero en realidad son el presente y pueden cambiar el mundo y resolver problemas colaborando y siendo creativos. La semana pasada elaboraste un organizador visual sobre un problema específico y, ahora, debes prepararte para dar una entrevista y generar conciencia sobre el problema que escogiste.

Step 1: Reread your graphic organizer and the sentences from last week.

Example:

The river is contaminated because **people throw garbage into it.**

Step 2: Think of actions that can help solve the problem.

Example:

Let's organize a group to clean the river.

Step 3: Combine the ideas from Step 1 and Step 2 and describe the problem and a calls for action to help solve the problem. Follow the example.

Example:

The river is contaminated because **people throw garbage into it. Let's organize a group to clean the river.**

_____	_____	_____
_____	_____	_____

Step 4: Pretend you are a famous innovator, inventor or campaigner. **Write** your interview. You can use the following “useful phrases” and the template:

Useful phrases

1. GREETINGS

- Good morning
- Thank you for the invitation
- It is nice to meet you too

3. MESSAGES

- That's a great .../That's terrible!
- My favorite quote is...

Quotes

2. TALKING ABOUT THE PROBLEM

- There is / are ...
- In my opinion ...
- I consider ...
- I think ...

Use facts

Suggested template

Host Guest	INTERVIEW
interviewer	Hello _____, welcome to our radio show “Young Voices”.
you	<i>(greeting and introduction)</i>
interviewer	Please, tell us about the problem in your community.
you	- (Describe the problem using the sentences you wrote on step 3.)
interviewer	Tell us what you do to raise awareness about the problem?
you	- (Use the information from the sentences you wrote on step 3 to call for action) Let's help / protect / raise awareness
interviewer	What message do you want to share?
you	- Look for an inspirational quote.
interviewer	That's a great message!
you	Thanks

Mientras elaboras tu entrevista es importante que tomes en cuenta estas características:

Características o criterios	Sí	No
1. La entrevista es sobre el problema seleccionado para tu organizador gráfico la semana pasada.		
2. La entrevista contiene al menos dos oraciones sobre las causas, efectos y la llamada a la acción relacionadas al problema planteado la semana pasada.		
3. La entrevista contiene un mensaje o cita (quote) relacionada al problema planteado.		
4. La entrevista contiene un inicio, describe el problema, y tiene un final.		

LET'S SHARE!

Muestra tu idea a tus padres, hermanas y hermanos, a quienes tengas en casa, o a tu profesora o profesor si, están en contacto, y explícales las cuatro características que tu entrevista debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de haber realizado las actividades 1 y 2 puedo concluir lo siguiente:

1. "quote":	a. Llamar a la movilización para realizar una acción en específico. En estos casos normalmente se utiliza el imperativo.
2. "fact":	b. Hechos, datos o acontecimientos verdaderos.
3. "call for action":	c. Cita o transcripción de lo que alguien dijo o escribió.

Ahora, reflexionemos: Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.