



SESIÓN N°: 31 *LET'S STOP VIOLENCE AGAINST WOMEN AND GIRLS**



Competences:

Read different types of texts written in English as a foreign language.
Write various types of texts written in English as a foreign language.

*Good morning students, how are you?
Today, we are going to work with the platform "I learn at home".*

ACTIVITY:1 **SPEAK UP**

LET'S SELF-ASSESS!

La violencia contra las mujeres y niñas es un problema que afecta al mundo entero. ¿Qué entendemos por violencia contra las mujeres y niñas? ¿Qué tipos de violencia existen? ¿Qué consecuencias tiene? ¿Cómo afecta a nuestro país? ¿Cómo puedo generar conciencia sobre la violencia contra las mujeres y niñas? ¿Puedo comunicar en inglés información relevante sobre la violencia contra las mujeres y niñas para generar conciencia en personas de diferentes partes del mundo?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all 	Somewhat 	Well 	Very well
1. Can I identify key information in an infographic?				
2. Can I match phrases with pictures that best represent the message?				
3. Can I organise my ideas and create an infographic?				
4. Can I express an idea or message in a simple text?				

LEAD IN

Match the pictures, with the correct description and type of violence.



- i. Your partner hits you or pushes you.
- ii. Your partner controls you and humiliates you.
- iii. Your partner forces you to have sex.

1 Sexual violence:
Picture ___ with description ___.

2 Psychological violence:
Picture ___ with description ___.

3 Physical violence:
Picture ___ with description ___.

LISTEN AND READ*

Listen to and **read** the infographics about violence against women and girls.

INFOGRAPHIC 1

HOW DO I KNOW IF I AM IN A HEALTHY RELATIONSHIP?



- ✓ Do you have time to spend with your friends and family?
- ✓ Does your partner respect your decisions?
- ✓ Do you do activities together and help each other?
- ✓ Do you solve your problems by talking about them?

“Love in such a way that the person you love feels free.” Thich nhat hanh
Thich Nhat Hanh

VIOLENCE AGAINST WOMEN USUALLY COMES FROM THEIR PARTNERS

- Hitting and pushing are examples of physical violence.
- Forcing someone to have sex is an example of sexual violence.
- Controlling someone or humiliating someone in front of others is an example of psychological violence.

Call **100** if you or someone else is a victim of violence.

DO NOT TOLERATE VIOLENCE!

INFOGRAPHIC 2²

VIOLENCE AGAINST WOMEN AND GIRLS COMES IN MANY FORMS:

It can be physical, sexual or psychological.

Did you know that **1** in every **3** women has experienced sexual or physical violence in their life?

Speak up and raise awareness about violence against women!

STOP

THERE IS MORE VIOLENCE IN SOME COUNTRIES THAN OTHERS

But it is more common in some countries than in others.

Some consequences

- Depression
- Unwanted pregnancy
- Injuries
- Addictions
- Death

LET'S UNDERSTAND!

UNDERSTAND – EXERCISE 1

Choose the correct option to complete the sentences about the infographics. Follow the example.

Example: My relationship is healthy if, _____.

- a. I have time to spend with my friends and family
- b. my partner controls me
- c. we talk to find a solution to our problems
- d. Options a. and c.

According to Infographic 1:

1. Trying to control what your partners does is _____
 - a. violence
 - b. psychological violence
 - c. emotional violence
 - d. Options a. and b.

2. The types of violence against women and girls are: _____
 - a. physical and psychological
 - b. physical, sexual and emotional
 - c. psychological, physical and sexual violence
 - d. options a. and c.

3. If I spend quality time with my family, _____
 - a. my relationship is unhealthy
 - b. my partner loves me
 - c. that is a sign of a healthy relationship
 - d. Options b. and c.

4. You should call 100 if _____
 - a. my partner doesn't love me
 - b. I am a victim of violence.
 - c. I know a victim of violence
 - d. options b. and c.

5. About 34% of women _____
 - a. are victims of their partners
 - b. have experienced unhealthy relationships
 - c. are victims of physical or sexual violence
 - d. suffer consequences from violence

6. Some consequences of violence against women and girls are: _____
 - a. addictions to drugs and depression
 - b. unwanted pregnancy
 - c. physical injuries
 - d. options a., b. and c.

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Label the parts of the infographic³. You can use the words from the box more than once. Follow the example.

STATISTICS - PICTURE - MESSAGE - RELIABLE INFORMATION - EXAMPLES

Example:
PICTURE

1.

2.

VIOLENCE AGAINST WOMEN AND GIRLS COMES IN MANY FORMS:

It can be physical, sexual or psychological.

Did you know that 1 in every 3 women has experienced sexual or physical violence in their life?

Speak up and raise awareness about violence against women!

THIS IS A MAJOR PROBLEM WORLD-WIDE

But it is more common in some countries than in others.

Some consequences

- Depression
- Unwanted pregnancy
- Injuries
- Addictions
- Death

3.

4.

5.

6.

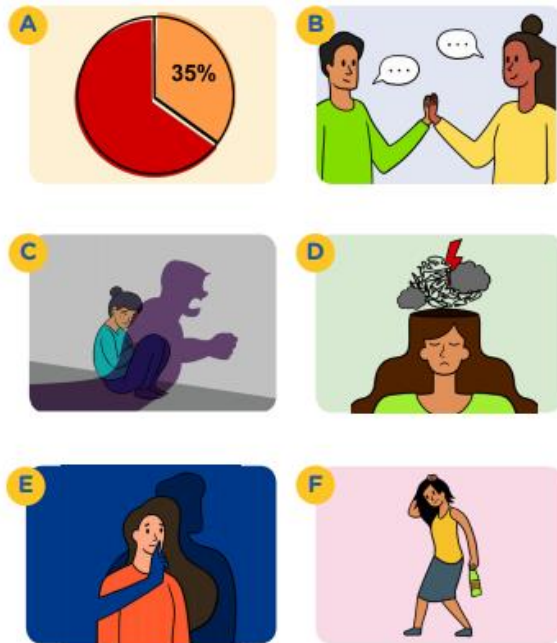
PRACTISE – **EXERCISE 2**

Match each sentence with the graphic. Follow the example.

RELIABLE INFORMATION PICTURES

Example: 35% women experience physical or sexual violence. A

1. Violence has serious consequences for women's mental health.
2. Many victims of violence don't speak up or ask for help.
3. Another consequence of violence is addiction to alcohol or drugs.
4. A sign of a healthy relationship is respect for each other's decisions.
5. 1 in every 3 women experience physical or sexual violence from a partner.



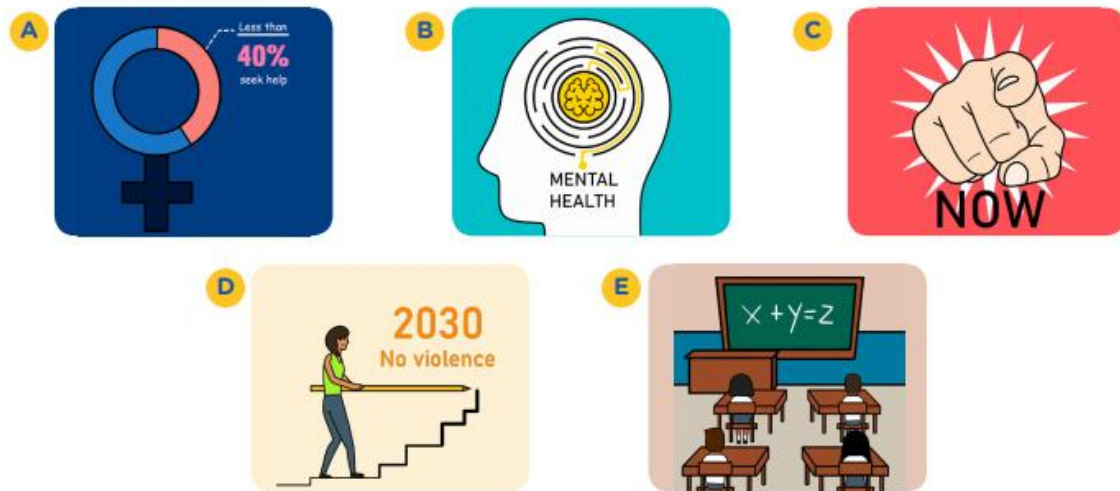
LISTENING COMPREHENSION



PRACTISE - **EXERCISE 3**

Listen to a presentation from the United Nations about violence. **Circle** the three pictures that shows information you heard in the presentation. You will listen to the presentation twice.

Pictures:



ACTIVITY: 2
LET'S CREATE!

DO IT YOURSELF! – D.I.Y.

CREATE AN INFOGRAPHIC TO RAISE AWARENESS ABOUT VIOLENCE AGAINST WOMEN AND GIRLS

Violence against females is a problem that every country in the world faces. Last week we read a story about violence disguised as love. We need to help the United Nations (UN Women) reach their goal of ending this type of violence by 2030 Your job is to create an infographic to be published on their web page (UNWomen.org) to raise awareness about violence against girls and women all over the world. For this task, choose one option.

Option A: Create an infographic about healthy and unhealthy relationships using information from this week and from last week's texts.

Option B: Create an infographic about violence against women using information from other reliable sources.

Option A: Create an infographic about healthy and unhealthy relationships using information from this week and from last week's story.

Step 1: Reread the story from last week and the infographics from this week.

Step 2: Take notes about information about healthy and unhealthy relationships.

Step 3: Draw or **find a picture** that represents the information you wrote. Follow the example.

Example: One partner controls the other. →



Step 4: Create a message to help raise awareness about violence against women and girls. You can find examples of messages in the story you read last week or create your personal message.

For example: Do not tolerate violence!

Step 5: Organise your information in an infographic.

Option B: Create an infographic about violence against women using information from other reliable sources.

Step 1: Find information about violence against women. You can check these links:

- **United Nations Women:** https://apps.who.int/iris/bitstream/handle/10665/82753/WHO_NMh_VIP_PVL_13.1_eng.pdf;jsessionid=F-1C34239CDA43A21D00CFB336B31EBDE?sequence=1
- **World Health Organization:** https://www.who.int/reproductive-health/publications/violence/VAW_infographics/en/

NOTE
Una fuente es confiable cuando tiene como sustento una investigación seria.

Step 2: Take notes based on the information you read. Write five sentences in your own words, based on your notes.

1. _____
2. _____
3. _____
4. _____
5. _____

Step 3: Draw or **find a picture** that represents the information.

Step 4: Write a message to raise awareness about violence against women and girls. Use the links from Step 1.

Step 5: Organise your information in an infographic.

Mientras elaboras tu infografía es importante que tomes en cuenta estas características:

Characteristics or criteria	Yes	No
1. The infographic is about violence against women and girls.		
2. The infographic includes: a. For option A: At least three signs of a healthy relationship and three of an unhealthy relationship. b. For option B: At least five pieces of information about violence against women and girls. At least one of them should include numbers or statistics.		
3. The infographic includes at least one message to raise awareness about violence against women and girls.		
4. The infographic includes at least five pictures about the information presented.		

LET'S SHARE!

Muestra tu idea a tus padres, hermanas o hermanos, a quienes tengas en casa, o a tu profesora o profesor, si están en contacto, y explícales las cuatro características que tu producto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu infografía en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de haber realizados las actividades 1 y 2 puedo concluir que:

Una infografía puede contener

(marca las opciones que correspondan):

1. INFORMACIÓN CONFIABLE	3. UN MENSAJE PARA CREAR CONCIENCIA	5. IMÁGENES RELACIONADAS AL TEMA
2. OPINIONES O DATOS SIN SUSTENTO	4. CIFRAS O NÚMEROS	6. CUADROS O GRÁFICOS ESTADÍSTICOS

Ahora, reflexionemos: Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.