



SESIÓN N°: 31 *LET'S STOP VIOLENCE AGAINST WOMEN AND GIRLS**



Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.

Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

SPEAK UP

LET'S SELF-ASSESS!

La violencia contra las mujeres y niñas es un problema que afecta al mundo entero. ¿Qué entendemos por violencia contra las mujeres y niñas? ¿Qué tipos de violencia existen? ¿Qué consecuencias tiene? ¿Cómo afecta a nuestro país? ¿Cómo puedo generar conciencia sobre la violencia contra las mujeres y niñas? ¿Puedo comunicar en inglés información relevante sobre la violencia contra las mujeres y niñas para generar conciencia en personas de diferentes partes del mundo?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Solo responde con honestidad.

¿Lo puedo hacer?	Not at all 	Somewhat 	Well 	Very well
1. Can I identify key information in an infographic?				
2. Can I match phrases with pictures and charts that best represents the message?				
3. Can I organise my ideas in an infographic?				
4. Can I express an idea or message in a simple text?				

LEAD IN

Classify the sample acts of violence against women and girls. This information was taken from last week's story. Follow the example:

- 1. Mario pushed Sandra.
- 2. Mario controlled the way Sandra dressed.
- 3. Mario embarrassed Sandra in front of other people.
- 4. Mario touched Sandra without consent.
- 5. Mario pushed Sandra violently.
- 6. Mario blackmailed Sandra and forced her to have sex.

PHYSICAL VIOLENCE	SEXUAL VIOLENCE	PSYCHOLOGICAL VIOLENCE
Example: Mario pushed Sandra.		

LISTEN AND READ*

Listen to and read the infographics about violence against women and girls¹.

INFOGRAPHIC 1

HOW CAN I KNOW IF I AM IN A HEALTHY RELATIONSHIP?

Ask yourself the following questions:

- ✓ Do I still have time to spend with my friends and family?
- ✓ Does my partner respect my decisions?
- ✓ Can we do different activities together and also help each other?
- ✓ Can we solve our problems by talking about them?

If your answers to these questions are 'yes', then your relationship is healthy!

BUT...

- If your partner hits you or pushes you, that is physical violence.
- If your partner forces you to have sex, that's sexual violence.
- If your partner controls you or humiliates you in front of others, that's psychological violence.

If you experience any of these types of violence or know about a victim, call **100**.

VIOLENCE CANNOT BE TOLERATED!

INFOGRAPHIC 2

VIOLENCE AGAINST WOMEN AND GIRLS TAKES MANY FORMS INCLUDING:

- Sexual violence, psychological abuse or physical attacks

1 out of 3 women experience some form of violence!

VIOLENCE AGAINST WOMEN IS WIDESPREAD.

It occurs in all countries but prevalence varies from country to country.

Some consequences

- Depression
- Unwanted pregnancy
- Physical injuries
- Addictions

Only **40%** of victims

Speak up and raise awareness about violence against women!

LET'S UNDERSTAND!

UNDERSTAND – EXERCISE 1

Choose the correct option to complete the sentences about the infographics. Follow the example.

Example: My relationship is healthy if, _____.

- a. I have time to spend with my partner and my family and friends
- b. we fight every time we have a problem
- c. my partner respects my decisions
- d. Options a. and c.

1. Violence against women and girls _____.
 - a. usually comes from another woman.
 - b. is experienced by 1 in 3 females.
 - c. most likely comes from a partner.
 - d. options b. and c.

2. You should call 100 only if _____.
 - a. you feel that your partner doesn't love you anymore
 - b. your partner forces you to have sex
 - c. you know someone who is a victim of psychological violence
 - d. options b and c.

3. Controlling where your partner goes or how he/she dresses is _____.
 - a. violence too
 - b. a clear example of psychological violence
 - c. a sign of love
 - d. options a and c.

4. Some of the consequences of violence against women and girls are: _____.
 - a. mental health issues like depression or stress
 - b. unwanted pregnancy
 - c. serious injuries or even death.
 - d. options a, b and c.

5. A form of violence against women and girls can be: _____.
 - a. a divorce
 - b. a deep depression
 - c. a physical fight
 - d. a break up

6. If my partner humiliates me in front of my friends, _____.
 - a. I suffer from psychological violence
 - b. I should call the police
 - c. I am in an unhealthy relationship
 - d. options b and c.

7. Among the consequence of violence against women and girls are: _____.
 - a. Addictions to drugs and depression
 - b. Unwanted pregnancy
 - c. Physical injuries.
 - d. options a, b and c.

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Label the parts of the infographic³. You can use the words from the box more than once. Follow the example.

STATISTICS - PICTURE - MESSAGE - GRAPH -
 RELIABLE INFORMATION - EXAMPLES

The infographic is divided into several sections:

- Top Left:** A yellow box with the text "VIOLENCE AGAINST WOMEN AND GIRLS TAKES MANY FORMS INCLUDING:". Below it, a blue box lists "Sexual violence, psychological abuse or physical attacks" with an icon of a woman being held back. Another blue box states "1 out of 3 women experience some form of violence!" with a question mark icon.
- Top Right:** A yellow box with the text "VIOLENCE AGAINST WOMEN IS WIDESPREAD." and a globe icon. Below it, a blue box says "It occurs in all countries but prevalence varies from country to country." and another blue box lists "Some consequences" with icons for Depression, Unwanted pregnancy, Physical injuries, and Addictions.
- Center:** A woman's face is shown with a speech bubble that says "Speak up and raise awareness about violence against women!". Below her is a circular graphic with "Only 40% of victims" and a "STOP" sign.

Labels are provided for the infographic:

- Example: PICTURE** (points to the woman's face)
- 1.** (points to the "Sexual violence..." box)
- 2.** (points to the "1 out of 3 women..." box)
- 3.** (points to the "VIOLENCE AGAINST WOMEN IS WIDESPREAD." box)
- 4.** (points to the "It occurs in all countries..." box)
- 5.** (points to the "Some consequences" box)
- 6.** (points to the "Speak up and raise awareness..." speech bubble)

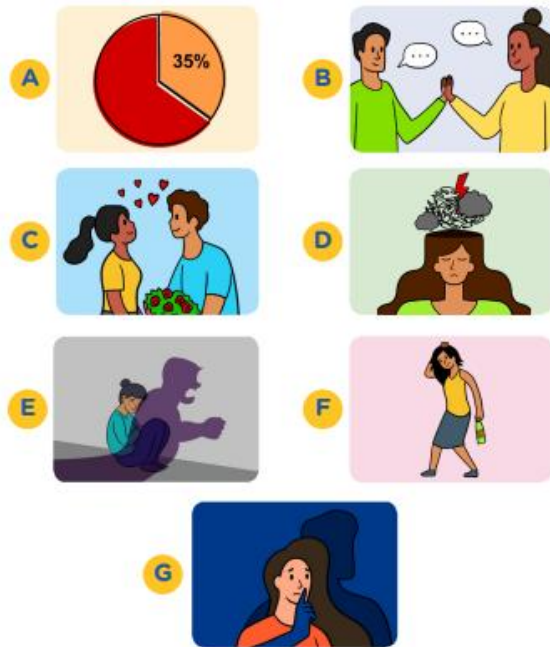
PRACTISE – **EXERCISE 2**

Match each sentence with the graphic. Follow the example.

RELIABLE INFORMATION PICTURES

Example: 35% women experience physical or sexual violence. A

1. Violence can cause depression and other mental health problems. _____
2. Less than 40% of the victims of violence seek help. _____
3. Violence against women and girls may cause different types of addiction. _____
4. One sign of a healthy relationship is effective communication. _____
5. Violence against women and girls usually comes from a partner or family member. _____



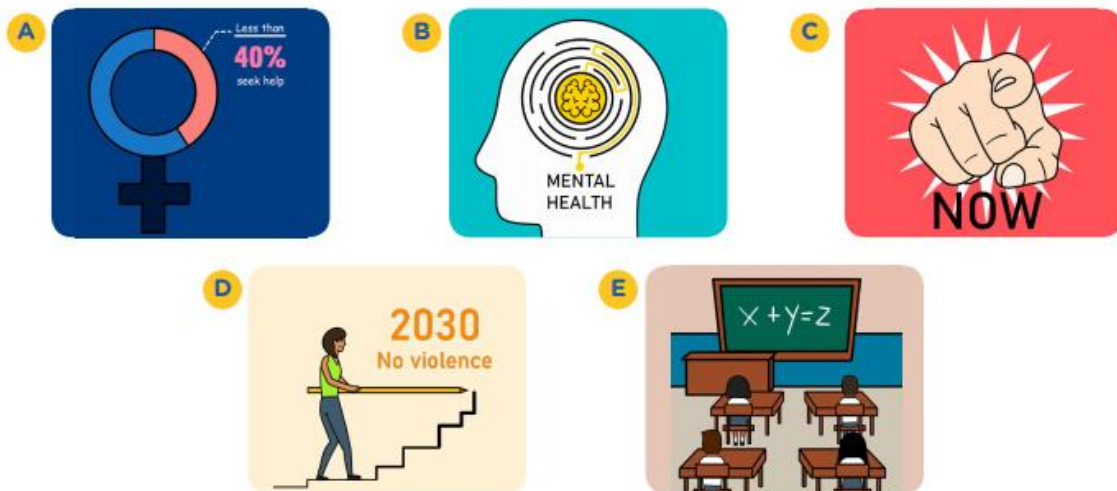
LISTENING COMPREHENSION



PRACTISE - **EXERCISE 3**

Listen to a presentation from the United Nations about violence. **Circle** the three pictures that shows information you heard in the presentation. You will listen to the presentation twice.

Pictures:



ACTIVITY: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

CREATE AN INFOGRAPHIC TO RAISE AWARENESS ABOUT VIOLENCE AGAINST WOMEN AND GIRLS

Violence against females is a problem that every country in the world faces. Last week we read a story about violence disguised as love. We need to help the United Nations (UN Women) reach their goal of ending this type of violence by 2030 Your job is to create an infographic to be published on their web page (UNWomen.org) to raise awareness about violence against girls and women all over the world. To complete your task, follow these steps:

Step 1: Research information about violence against women. Use information from the following:

- Infographics from this week.
- The story about Sandra and Mario from last week.
- Information from reliable sources:

NOTE
Una fuente es confiable cuando tiene como sustento una investigación seria.

- **United Nations Women:** https://apps.who.int/iris/bitstream/handle/10665/82753/WHO_NMH_VIP_PVL_13.1_eng.pdf;jsessionid=F1C34239CDA43A21D00CFB336B31EBDE?sequence=1
- **World Health Organization:** https://www.who.int/reproductivehealth/publications/violence/VAW_infographics/en/

Step 2: Make notes about from your research about violence against women and healthy and unhealthy relationships.

Write five sentences in your own words, based on your notes. At least one of the sentences should have statistics or numbers.

1. _____
2. _____
3. _____
4. _____
5. _____

Step 3: Draw or find a picture that represents the information. Add a **chart** for with statistics or numbers.



Step 4: Write a message to raise awareness about violence against women and girls. You can find examples in the infographics above, last week's story and the links from Step 1.

Step 5: Organise your information in an infographic. **Be** creative!

Mientras elaboras tu infografía es importante que tomes en cuenta estas características:

Characteristics or criteria	Yes	No
1. The infographic is about violence against women and girls.		
2. The infographic includes at least five pieces of information about violence against women and girls. At least one of them should include numbers or statistics.		
3. The infographic includes at least one message to raise awareness about violence against women and girls.		
4. The infographic includes at least five pictures about the pieces of information presented and one chart for the statistics or numeric piece of information.		

LET'S SHARE!

Muestra tu idea a tus padres, hermanas o hermanos, a quienes tengas en casa, o a tu profesora o profesor, si están en contacto, y explícales las cuatro características que tu producto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu infografía en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de haber realizados las actividades 1 y 2 puedo concluir que:

Una infografía puede contener

(marca las opciones que correspondan):

1. INFORMACIÓN CONFIABLE	3. UN MENSAJE PARA CREAR CONCIENCIA	5. IMÁGENES RELACIONADAS AL TEMA
2. OPINIONES O DATOS SIN SUSTENTO	4. CIFRAS O NÚMEROS	6. CUADROS O GRÁFICOS ESTADÍSTICOS

Ahora, reflexionemos: Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.