



SESIÓN N°: 32

LET'S MANAGE SOLID WASTE\*

Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

LET'S RECYCLE!

LET'S SELF-ASSESS!

Los residuos sólidos están contaminando nuestro planeta. Se ha incrementado el uso exagerado de residuos sólidos durante la cuarentena y solo cerca del 9% se recicla. ¿Qué materiales reciclables tenemos en casa? ¿Podría convertirlos en otros objetos útiles? ¿Qué pasos debo seguir para crear estos objetos con materiales reciclados? ¿Puedo compartir en inglés ideas que permitan reciclar residuos sólidos?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all 	Somewhat 	Well 	Very well 
1. Can I identify specific information from illustrated instructions in English?				
2. Can I identify the sequence of simple instructions in English?				
3. Can I categorize in English recyclable materials and brainstorm ideas of objects that we can make with these materials?				

LEAD IN

Observe the picture<sup>1</sup> and answer these questions choosing the correct option or options:

What do you see in the pictures?


a. life                      b. death                      c. other: \_\_\_\_\_

How do you feel about the pictures?

a. worried                      b. sad                      c. other: \_\_\_\_\_

How could you change the situation in the pictures?

a. do nothing                      b. raise awareness                      c. burn garbage                      d. recycle                      e. other: \_\_\_\_\_



LISTEN AND READ\*

Listen to and read the instructions to create a new object from recycled materials:

The textile industry causes much of the air and water pollution on the planet. The clothing industry is the world's second largest polluter. Only the oil industry is more contaminating. One thing we can do is look for ways to repurpose old clothing. We can recycle old clothes and transform them into something that is both useful and helpful for the planet. Remember, change starts at home. Today, we are going to make a bag from an old T-shirt. Look at these instructions!

## How to Make a Bag with an Old T-shirt

For this project you only need two things: an old t-shirt and scissors.

### Materials:



To make our new bag follow these steps:



1. First, cut the sleeves and the neck of the t-shirt with your scissors.



2. Then, turn the T-shirt inside out.



3. After that, cut small strips at the bottom of the T-shirt. The strips should be between 5 and 10 centimeters long.



4. Finally, tie the strips together to create the bottom of the bag. Tie them very tight!



5. Now, turn it inside out and that's it! You have a new bag you can take to the market and use instead of plastic bags.

This is a great way to recycle old clothes and take care of our planet.

### LET'S PRACTISE!

#### PRACTISE – EXERCISE 1

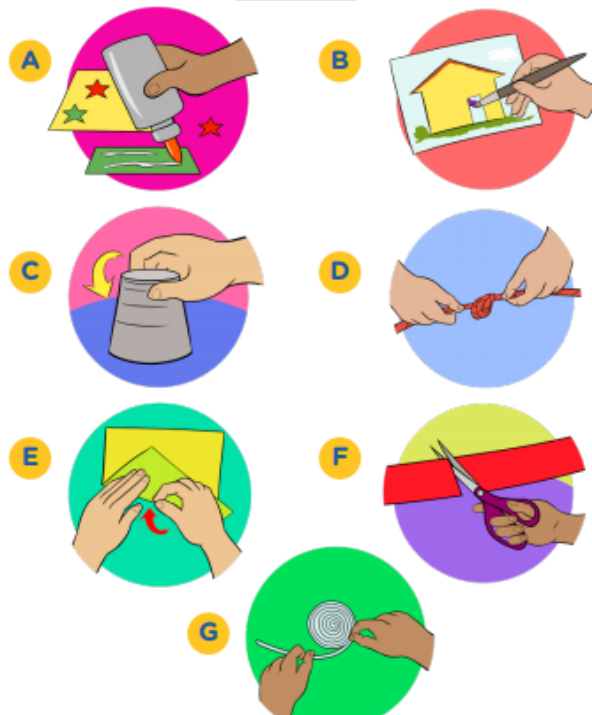
**Match** the action with the picture. Follow the example:

#### ACTIONS

Example: Cut: F

1. Fold: \_\_\_\_\_
2. Tie knots: \_\_\_\_\_
3. Turn: \_\_\_\_\_
4. Glue: \_\_\_\_\_
5. Roll: \_\_\_\_\_
6. Paint: \_\_\_\_\_

#### PICTURES



## LISTENING COMPREHENSION



### PRACTISE - EXERCISE 2

**Listen to** the instructions about how to create a flower pot with recyclable materials. **Write down** the materials you need and **put** the actions in the correct order. There are two extra options. You will hear the instructions twice. Follow the example:

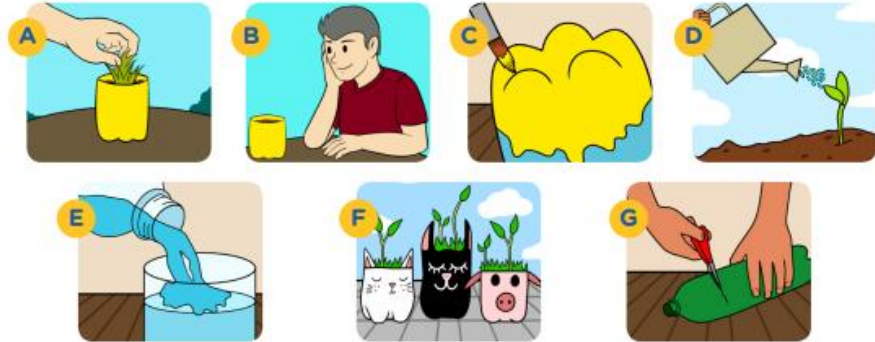
1. First,   G  

2. Then \_\_\_\_\_

3. After that, \_\_\_\_\_

4. Finally, \_\_\_\_\_

5. Now, \_\_\_\_\_



Materials: A. \_\_\_\_\_ B. \_\_\_\_\_ C. \_\_\_\_\_ D. \_\_\_\_\_

## ACTIVITY: 2

## DO IT YOURSELF! – D.I.Y.

### LET'S CREATE!

### CREATE A LIST OF RECYCLABLE MATERIALS AND SUGGEST THINGS YOU CAN MAKE FROM THEM.

Solid waste is one of the main causes of pollution in our planet, so we have to find creative ways to recycle materials that we have at home instead of throwing them away. Make a list of the objects that usually end up in the trash. Then brainstorm ideas of new objects you can make out of these materials. In order to do that and take care of the planet, read and follow these steps:

**Step 1: Look** around your house and **identify** materials you can recycle. For example:



**Step 2: Classify** the materials in three groups:

MATERIALS WE USE AND THROW AWAY EVERY DAY	MATERIALS WE USE AND THROW AWAY SOMETIMES	MATERIALS WE USE AND OCCASIONALLY THROW AWAY
<b>Example:</b> plastic bottles 1. 2.	<b>Example:</b> cardboard boxes 1. 2.	<b>Example:</b> glass bottles 1. 2.

**Step 3: Brainstorm** ideas of new objects you can make, especially from materials we use every day and throw away. **Look at** some examples:



**Make sure your list includes the following characteristics or criteria:**

Characteristics or criteria	Yes	No
1. Your list includes at least two recyclable materials that you have at home classified in each of the three groups.		
2. Your list included at least four creative ideas on what you can make from recycled materials you have at home.		

**LET'S SHARE!**

Muestra tu idea a tus padres, hermanas, hermanos, a quienes tengas en casa o a tu profesora profesor, si están en contacto, y explícales las dos características que tu producto debe tener. Toma nota de los aportes y mejora tu idea para hacer tu lista de materiales en inglés.



**LET'S REFLECT!**

En esta sección, reflexionamos sobre nuestros aprendizajes en el área de Inglés.

**¡NOTEMOS ALGO!**

Luego de haber realizados las actividades 1 y 2 puedo concluir lo siguiente:

1. Para dar instrucciones y enumerar pasos utilizo palabras o frases de secuencia como \_\_\_\_\_  
(puedes marcar más de una opción):

a. <i>then</i>	e. <i>first</i>
b. <i>but</i>	f. <i>because</i>
c. <i>only</i>	g. <i>finally</i>
d. <i>after that</i>	

2. Para indicar el primer paso, normalmente utilizo la palabra de frecuencia \_\_\_\_\_ y para indicar el último paso utilizo \_\_\_\_\_.

**Ahora, reflexionemos:**

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana

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**ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.**