



SESIÓN N°: 33

LET'S MANAGE SOLID WASTE*

Competences:

Read different types of texts written in English as a foreign language.

Write various types of texts written in English as a foreign language.



Good morning students, how are you?

Today, we are going to work with the platform "I learn at home".

ACTIVITY:1

SMALL CHANGES CAN MAKE A BIG DIFFERENCE!

LET'S SELF-ASSESS!

Los residuos sólidos están contaminando nuestro planeta. Se ha incrementado el uso exagerado de residuos sólidos durante la cuarentena y solo cerca del 9% se recicla. ¿Qué materiales reciclables tenemos en casa? ¿Podría convertirlos en otros objetos útiles? ¿Qué pasos debo seguir para crear estos objetos con materiales reciclados? ¿Puedo compartir en inglés ideas que permitan reciclar residuos sólidos?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all 	Somewhat 	Well 	Very well
1. Can I identify the main information in a short-illustrated set of instructions in English?				
2. Can I organize a set of step by step instructions correctly in English?				
3. Can I describe the sequence of a set of instructions in a simple and short text in English?				

LEAD IN

Match the recycled materials they used to make each house¹.



A. plastic bottles



B. paper



C. beer cans

THE BENEFITS OF RECYCLING



RECYCLING HELPS SUSTAIN OUR ENVIRONMENT FOR FUTURE GENERATIONS

IT CONSERVES OUR NATURAL RESOURCES



IT REDUCES POLLUTION AND LANDFILL WASTE

THE RECYCLING INDUSTRY CREATES MORE JOBS



LISTEN AND READ*

Listen to and **read** the instructions about how to create a new object from recycled materials:

Christmas is coming soon, and we can learn how to make Christmas ornaments from recycled materials. Remember, **small changes can make a big difference!**

Today we are going to make a snowman! Follow the instructions.

How to Make a Snowman from Recycled Materials

Materials:

1. one old, white sock
2. scissors
3. sand
4. one small piece of fabric
5. buttons of different sizes
6. two shoelaces or pieces of string
7. glue

Instructions:



1. First, cut the sock in half. Be careful with the scissors!



2. Then tie one end of the sock with a shoelace or string. Make sure it is very tight.



3. Fold the sock inside out. Now you have a smaller sock.



4. After that, fill the sock with sand, rice or any other grain you can find.



5. Tie the other shoelace and make the snowman's head. The head should be smaller than the body.



6. Fold the other part of the sock to make the hat. You can use a small piece of fabric to make the scarf.



7. Finally, use small buttons to make the eyes and large buttons for the body.



8. Now, you have a snowman to decorate your house with or to give as a present.

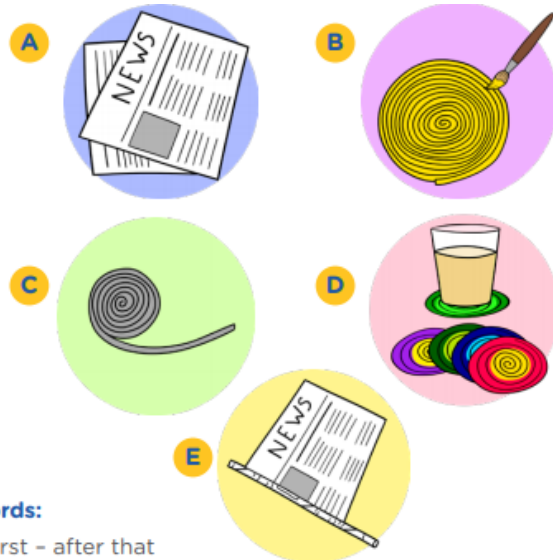
Be creative and add your own personal touch for your snowman. Look around your house, use your imagination, and turn trash into treasures! Christmas is a time to give, and by recycling we are helping the planet. Just imagine, if we all recycled, we could make a huge difference in the world!

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Match the instructions with the correct picture. **Write** the instructions in the correct order in the box and **add** sequence words. Follow the example:

1. Paint the coaster with your favourite colour. **B**
2. Roll the newspaper sheets to make long sticks. _____
3. Glue the sticks and roll them to make the coasters. _____
4. Cut the newspaper into sheets of the same size. _____
5. Use your coasters to protect your table. _____



Sequene words:

next - finally - then - first - after that

Instructions to Make Newspaper Coaster:

1. _____
2. _____
3. _____
4. _____
5. _____

Now, listen to the audio to check your answers.

ACTIVITY: 2

DO IT YOURSELF! – D.I.Y.

LET'S CREATE!

CREATE AN ILLUSTRATED SET OF INSTRUCTIONS

Last week we identified and classified different recyclable materials and suggested things we could make from them. Now, it is time to get down to work! Re-purpose or create an object from recycled materials. Write step by step instructions with illustrations to show others how to transform the recyclable material into something new, useful or decorative to contribute to the management of solid waste.

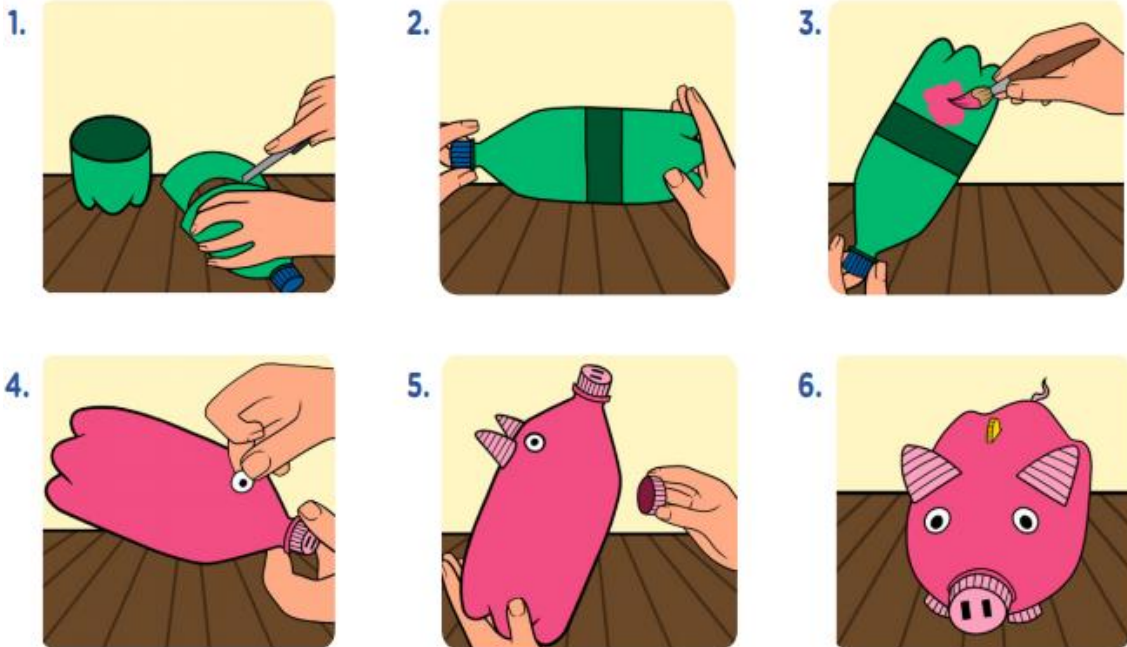
For this task you can choose one of two options:

Option A: Create an illustrated set of instructions to make a piggy bank with a plastic bottle.

Option B: Create an illustrated set of instructions to make a new object with recycled materials you listed last week.

Option A: Make an illustrated set of instructions to make a piggy bank with a plastic bottle.

Step 1: Look at the pictures with the instructions to make a piggy bank with a plastic bottle:



Step 2: Write instructions for each picture. Follow the example:

Step 3: Add sequence words to your instructions.



Example:

Paint the bottle pink.

Option B: Make an illustrated set of instructions to make a new object from recycled materials you can find in your house.

Step 1: Make the object from recycled materials and draw or take pictures of the process.

Step 2: Write the instructions for each picture of the process. Check the glossary to know the meaning of some of the words.

Step 3: Add sequence words to your instructions.

Make sure your instructions include the following characteristics or criteria:

Characteristics or criteria	Yes	No
1. The illustrated set of instructions includes all the steps to make a new object from recycled materials.		
2. Each instruction has a picture that helps understand the actions that should be done.		
3. The illustrated set of instructions includes the use of correct sequence words to describe the steps that have to be followed to make the new object.		

LET'S SHARE!

Muestra tu idea a tus padres, hermanas, hermanos, a quienes tengas en casa o a tu profesora o profesor, si están en contacto, y explícales las tres características que el instructivo debe tener. Toma nota de los aportes y mejora tu idea para hacer tu instructivo ilustrado en inglés.



LET'S REFLECT!

¡NOTEMOS ALGO!

Luego de haber realizados las actividades 1 y 2 puedo concluir lo siguiente:

frases de secuencia - imperativo

1. Utilizamos el _____ (1) para dar instrucciones o decirle a alguien cómo hacer algo.

2. Para dar claridad sobre el orden de los pasos en un proceso escribimos _____ (2) antes del _____ (3) normalmente separados por una coma.

Clasifica las siguientes palabras o frases:

then - glue - next - finally - paint - roll - after that - cut

Imperativo	Frases de secuencia

Ahora, reflexionemos:

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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ORGANIZE YOUR ENGLISH PORTFOLIO OR YOUR ENGLISH NOTEBOOK.